



Portfolio

EDUCATION

Services

ARCHITECTURE

MASTERPLANNING

INTERIOR + FIT-OUT

BIM

CGI

CDM PRINCIPAL
DESIGNER

BUILDING
REGULATIONS
PRINCIPAL
DESIGNER

Who we are + what we do

- Established 1970
- 100+ staff
- AJ100 practice
- RIBA President's Award Winner
- Public and private sector
- Varied and diverse portfolio
- Listening to our clients
- Building long-term relationships
- Committed to nurturing an open, inclusive, fair and supportive business
- Embrace duty of care to our community, environment and society
- Knowledge share environment
- Studios across the UK in London, Leicester, Leeds, Solihull and Birmingham

Introduction

Stephen George + Partners (SGP) has delivered education projects since the founding of the practice in 1970, building a strong track record across the full learning spectrum from early years and schools through to further and higher education facilities. This breadth of experience enables the practice to create well-considered, effective learning environments that respond to the needs of students, staff and operators.

Working closely with clients, educators and estates teams, SGP develops clear and robust briefs that often capture both stated requirements and wider aspirations. This collaborative approach ensures designs are carefully aligned with operational needs, budgets and programme constraints, while adding value through thoughtful, efficient and deliverable solutions.

Sustainability has long been embedded in the practice’s approach, with a focus on cost-effective strategies that enhance performance without compromising affordability. The result is high-quality, adaptable education buildings that support learning, promote wellbeing and stand the test of time.



SGP in numbers

970+

live projects across SGP

5

offices in the UK

100+

staff members across all offices



Our core values

**+
Fairness**

Impartial treatment of all without discrimination. Providing an open environment where all are encouraged to offer ideas. Being consistent in our approach.

**+
Integrity**

Honesty. Doing what we say and saying what we do. Being open, clear and direct with one another.

**+
Quality**

Working to the highest possible standards to ensure consistency across everything that we do including the following two values...

**+
Service**

Offering the best possible assistance and advice to our clients. Going the extra mile to ensure all deadlines are met and key criteria considered.

**+
Design**

Maintaining the highest possible architectural standards, giving us the freedom to undertake exciting projects and to create great places.

**+
Social responsibility**

We believe we have a responsibility to society and will give freely of our time to help others.





+
we care
we challenge
we deliver

Our vision

We care about client service, values,
culture + vision.

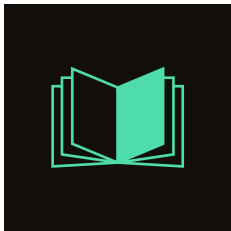
We design + deliver a diverse portfolio
promoting social value + better places.



Sector + service overview

The sectors we work in

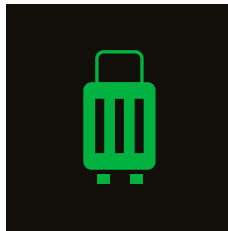
Education



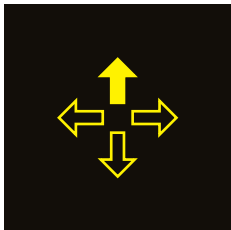
Healthcare



Leisure + Hospitality



Logistics



Office



Residential



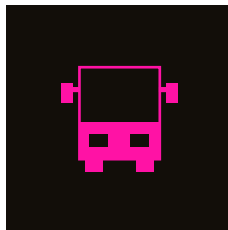
Retail



Science + Innovation



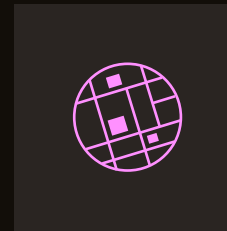
Transport



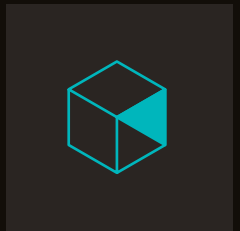
The following services can be provided in house by SGP

Architecture

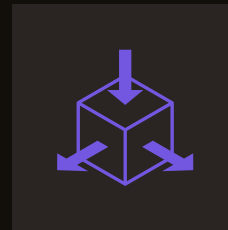
Masterplanning



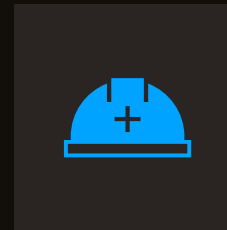
Interior + Fit-out



BIM

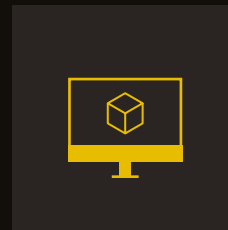


CDM Principal
Designer



Building Regulations
Principal Designer

CGI



Visit our website to find out more

+ ABOUT OUR **SECTORS**

+ ABOUT OUR SERVICES

Key contacts



Alan Soper

BA (HONS) DIP ARCH RIBA

Studio Director

PERSONAL PROFILE

Alan is part of the management team in Leeds, providing Director leadership across design and project delivery, with input into resourcing. He supports and mentors staff while overseeing the interiors, industrial and education teams.

He plays an active role in growing the studio through business development, networking and sector engagement, alongside cross-practice collaboration and strategic input.

With experience spanning a wide range of building types and masterplanning projects across the UK, Europe and China, Alan remains passionate about good design and creating inspirational spaces and places. Through mentoring and project delivery, he continues to help raise design quality across the practice.

+ MORE ABOUT ALAN



Hing Ow

MSC (DIST) BSC(ARCH) BARCH(HONS) PGCERT(ARCH) RIBA

Associate

PERSONAL PROFILE

Hing works across the education, healthcare, transport, workplace, mixed-use, industrial and masterplanning sectors, supporting project delivery through coordination, bid preparation and the development of project and modelling strategies. His role includes managing resources, monitoring progress and undertaking site inspections to ensure efficient and high-quality outcomes.

He is actively involved in the Education Matrix Group, contributing to feasibility studies and assessments for primary and secondary schools. Hing also has a strong interest in modern methods of construction and how off-site approaches can support more efficient delivery.

With a passion for urban design, Hing is interested in creating architecture that responds to climate and cultural context. He has contributed to a range of projects that enhance the built environment and support the long-term quality of place.

+ MORE ABOUT HING

Key contacts



Dan Goodson

BA HONS DIP ARCH ARB RIBA

Principal Architect

PERSONAL PROFILE

Dan works across the education and commercial and industrial sectors, directing and overseeing projects from inception through to completion. He works closely with design and construction teams, managing resources and mitigating risks to ensure projects are delivered on time and within budget.

He is currently involved in the delivery of shell and core developments across a range of uses, including logistics, storage, retail, food and beverage, office and leisure. Dan is also a member of the Education Matrix Group, contributing to knowledge sharing and best practice.

With a strong focus on functionality, Dan is passionate about creating environments that respond to client needs. He takes a considered approach to understanding how people and culture influence the design of buildings and spaces.



Joe Marlow

BA(HONS) DIP ARCH MARCH RIBA

Associate: Senior Information Manager & BIM

PERSONAL PROFILE

Joe leads the Information Management and BIM Coordination service, overseeing the Information Manager and BIM Coordinator team, the Model Manager team, and ISO 19650 audits. She plays a key role in ensuring consistent and high-quality digital delivery across projects.

With experience as both an architect and digital coordinator, Joe has delivered projects using innovative procurement routes, including Integrated Project Insurance. She is also involved in business development, supporting new approaches to project delivery and collaboration.

Joe leads the BIM Matrix Group and contributes to the Delivery Matrix Group, championing the use of digital tools and information management to drive efficiency and innovation across the practice.

Key contacts



(+ MORE ABOUT RICHARD)

Richard Ellis

GRADIOSH IMAPS

Health & Safety Manager

PERSONAL PROFILE

Richard is an experienced construction health and safety professional with over 20 years' experience in Construction Design and Management. Working across all sectors, he supports live projects through the review of health and safety documentation and undertakes the role of CDM Principal Designer and CDM Advisor.

Fully conversant with CDM 2015, Richard provides clear guidance to project teams, helping to ensure safe, compliant and well-coordinated delivery. He is also responsible for office health and safety, with a strong focus on staff wellbeing.

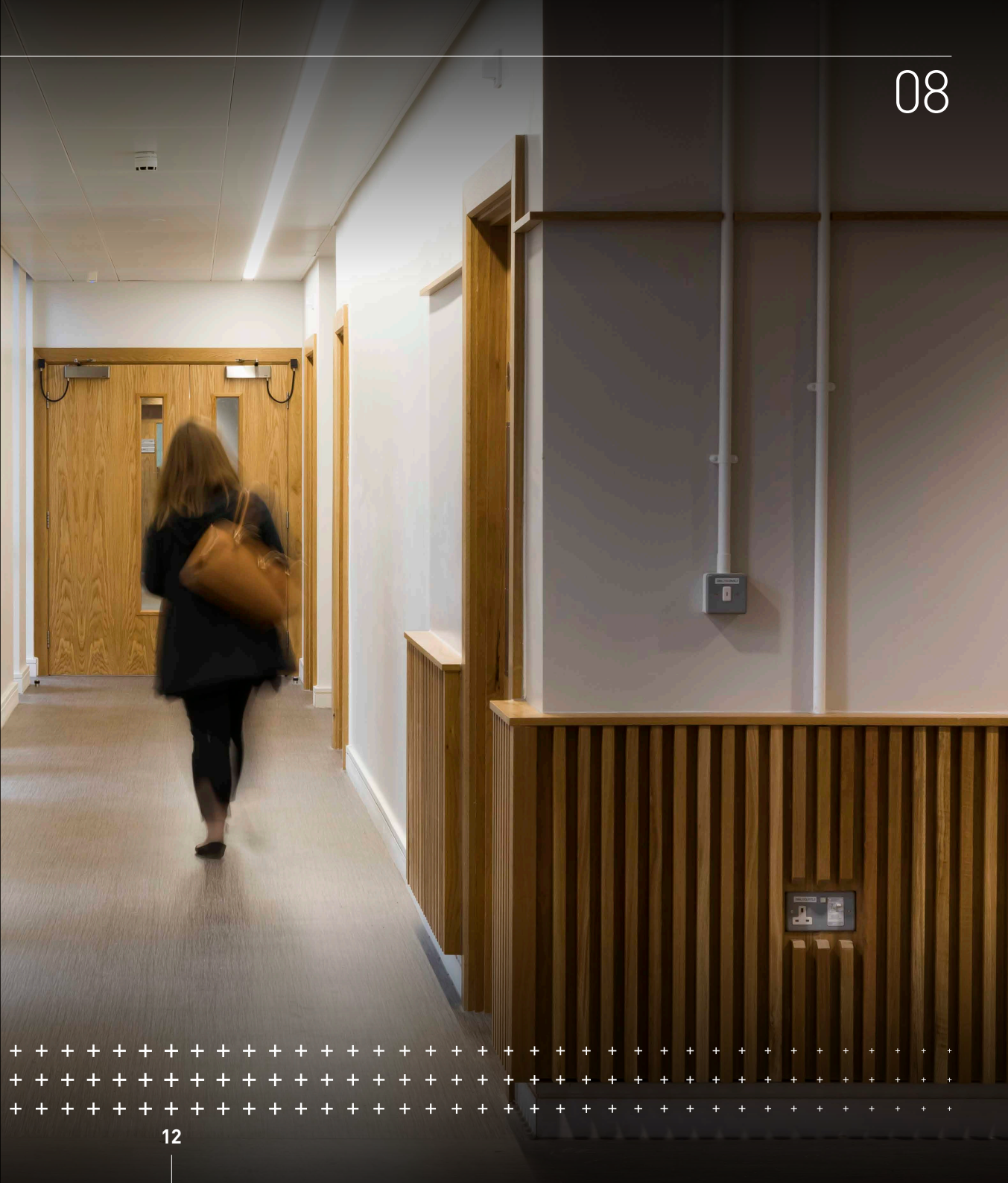
Richard is a member of the Health and Safety and ID Matrix Groups, as well as the Association for Project Safety and the Institution of Occupational Safety and Health.

Education

Many recent learning environments required the development of a clear and considered brief, often shaping and articulating unspoken aspirations alongside core functional requirements. This approach ensured each project responded not only to immediate needs but also to long-term educational objectives.

Close collaboration with head teachers, department leads and estates teams underpinned the design process, establishing a strong foundation for successful outcomes. This partnership approach aligned timescale, budget and brief, while adding value through thoughtful, efficient and deliverable solutions

Sustainability remained integral to this approach, with a focus on cost-effective strategies that enhanced performance without compromising affordability. The result was high-quality, adaptable education buildings that supported learning, promoted wellbeing and delivered lasting value.



+ VIEW ONLINE

Student Central

University of Bradford

An underused nightclub space was transformed into a vibrant hybrid social and study destination designed to revitalise Student Central as the focal point of campus life.

The design introduced a range of distinct zones including a social bar area, quieter study spaces and a biophilic Garden Hideaway lounge. Colour, form and contrasting floor finishes were used to break the large footprint into smaller, welcoming spaces with different atmospheres.

Inclusivity and wellbeing were central to the scheme, with improved daylight, accessible circulation and acoustic treatments creating a comfortable environment that supports the diverse needs of the student community.

Key information

Client	Sycamore Square Group
Services	Interior Design + Fit-out
Size	1,500 sqm (16,146 sqft)
Value	£2 million
Completed	2024
Awards	Finalist: Education Property Awards – Higher/Further Education Project of the Year, Fit-Out Awards UK – Public Sector & Hospitality, Constructing Excellence Y&H – Retrofit Project of the Year





+ VIEW ONLINE

Social Spaces

University of Bradford

Two new informal study environments were created to support the University’s programme of casual learning spaces, transforming previously underused areas into welcoming, flexible interiors for students and staff.

The larger space was designed with a variety of seating settings, ranging from individual study areas to group tables and technology-enabled meeting spaces. Interior finishes were carefully coordinated with the adjacent reception, using terracotta tones, terrazzo flooring and darker accent colours to create a cohesive visual identity.

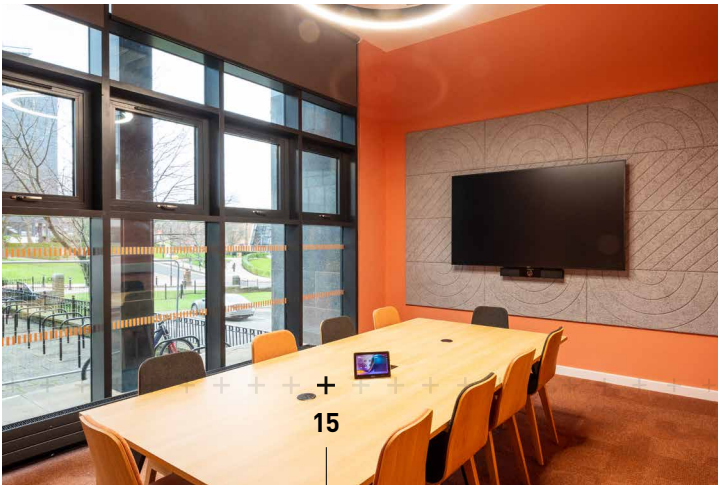
Acoustic comfort and spatial quality were key to the design, with carpet tiles, acoustic wall panels and furniture arrangements helping to create a calm, library-like atmosphere. The result is a series of adaptable interiors that support both focused study and informal collaboration.

Key information

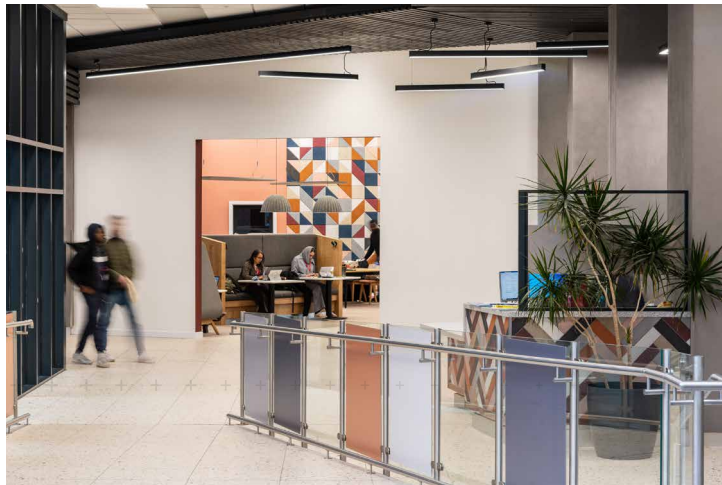
Client	Sycamore Square Group
Services	Interior Design+ Fit-out
Size	351 sqm (3.778.13 sqft)
Value	£622,000
Completed	2024
Awards	Constructing Excellence Yorkshire and Humber Awards 2025 - Shortlisted



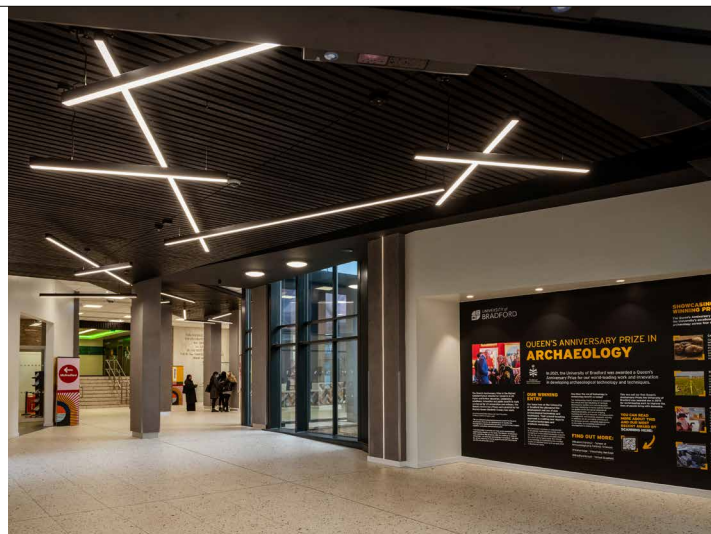
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Richmond Building

University of Bradford

The reception at the Richmond Building was redesigned to create a welcoming and distinctive arrival space that reflects the university's identity and cultural heritage.

Inspired by the Joseph Mayo mural on the building's façade, the design draws on its colours and patterns to form a strong visual focal point.

The scheme improved circulation, accessibility and the sense of arrival, transforming a previously fragmented entrance into a clear and inviting space. A central reception desk, inspired by the building's geometry and finished in vibrant ceramic tiles, forms the heart of the reception.

Carefully selected materials, lighting and views reconnect the space with the surrounding campus, creating an inclusive environment that welcomes students, staff and visitors.

Key information

Client	Sycamore Square Group
Services	Interior Design + Fit-out
Size	700 sqm (7,535 sqft)
Value	£622,000
Completed	2023

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DRIVE

Chesterfield

The Derbyshire Rail Industry Innovation Vehicle (DRIVE) was delivered as a modern rail innovation and training centre, forming part of the wider Staveley Town Deal programme and strengthening regional rail capability.

The development provided flexible teaching spaces, specialist research and development facilities including a digital laboratory, and commercial workshop accommodation, supporting education, innovation and supply chain activity under one roof.

A sensitive delivery approach responded to the complex rail setting, with design refinements improving buildability, compliance and long-term value while maintaining architectural quality and integrating carefully with existing heritage structures and live infrastructure.

Key information

Client	Chesterfield Borough Council
Services	Architecture, CGI, Interior Design, CDM and BRPD Principal Designer
Value	£4 million
Completed	2026
Contractor	Stepnell



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Dudley Very Light Railway

West Midlands

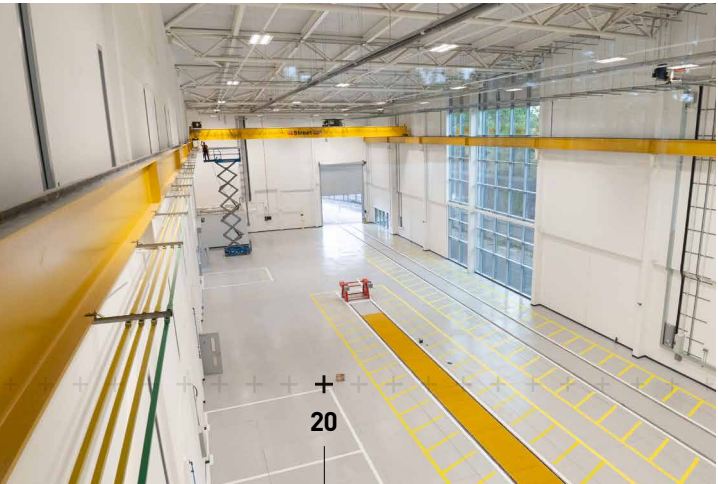
A new state-of-the-art Very Light Rail innovation centre and test line was delivered in Dudley, reconnecting the town with the national rail network for the first time in more than five decades.

The development combined a three-storey Innovation Centre with maintenance and testing areas, classrooms, conference facilities and exhibition space, supporting both vehicle development and skills growth.

As part of a wider programme led by Dudley Metropolitan Borough Council and Warwick Manufacturing Group, SGP provided technical delivery services at RIBA Stages 4 to 6. Flexible partitions future-proofed the building for changing operational needs.

Key information

Client	Clegg Construction Ltd
Services	Architecture
Size	5,550 sqm (59,747 sqft)
Value	£32 million
BREEAM	Excellent
Completed	2023



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The Hub DIRFT

Daventry

A dedicated training and education facility was designed to provide flexible, welcoming interiors that support learning, collaboration and social interaction.

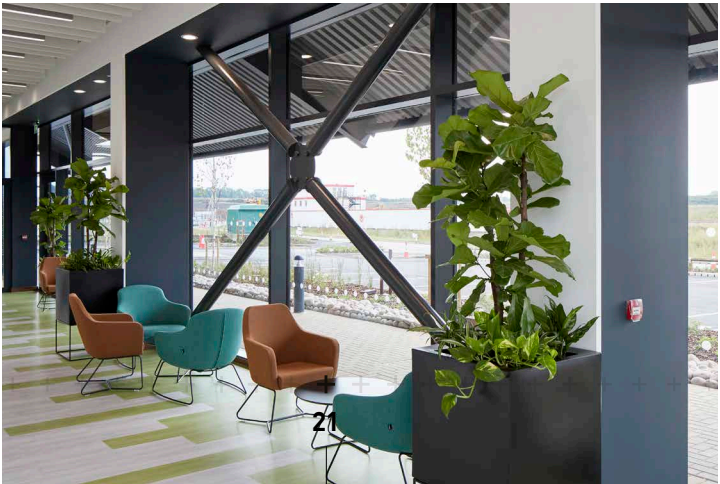
The reception and café form the social heart of the building, creating a relaxed and informal environment for students, staff and visitors.

The interior design adopts a “peeled back” approach, exposing the building’s structure and using industrial materials balanced with planting and natural finishes to enhance wellbeing.

Flexible training rooms and meeting spaces allow the facility to adapt for teaching, conferences and events, supported by durable materials, movable furniture and integrated technology.

Key information

Client	Prologis UK Ltd
Sector	Education, Industrial
Size	887 sqm (9,551 sqft)
Value	£2 million
Completed	2021
Awards	RTPI Best Project Award 2022



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+ VIEW ONLINE

Nexus Training Facility

South Shields

A state-of-the-art Metro Maintenance and Renewals Skills Centre was delivered at South Shields, providing a training facility for more than 1,000 people working across the Metro rail system.

Maintenance and training were combined within a single building, centred around an 80m-long double-height maintenance space with supporting teaching and staff facilities. An overbudget two-building proposal was reimagined as one efficient solution.

The unified approach reduced capital and operational costs, improved coordination and delivered a flexible, cost-effective outcome that maximised value for Nexus.

Key information

Client	Nexus
Services	Architecture
Size	3,112 sqm (33,500 sqft)
Value	£8.4 million
Completed	2020
Contractor	Galliford Try



NEXUS LEARNING CENTRE



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SusCon

Dartford

A specialist training and research facility at SusCon, Dartford was designed to support education in sustainable construction, creating a hands-on learning environment that demonstrates best practice in low-impact building design.

Delivered through a public and private partnership, the centre achieved a BREEAM 'Outstanding' rating, setting a benchmark for educational buildings at the time. The scheme was conceived as a live teaching tool, embedding sustainability into both its design and operation to equip users with practical skills for the future.

Key information

Client	Dartford Borough Council / Prologis UK Ltd
Services	Architecture
Value	£6.5 million
Completed	2014
BREEAM	Outstanding
Contractor	Winvic Construction Ltd
Awards	Winner, Low Carbon Design Award for Environmental Initiative, RIBA EM Awards 2011 and Commended, Out of Region Award, RIBA EM Awards 2011







Netherhall Learning Campus

Huddersfield

A purpose-built Studio School at Netherhall delivered an innovative educational environment for 14 to 19 year olds, combining academic learning with vocational training in collaboration with local businesses.

As the first facility of its kind in the UK, the project supported the development of skills aligned to the creative and graphic arts sector.

Designed following extensive consultation, traditional classrooms were replaced with flexible learning environments, multi-functional performance spaces and student-led commercial areas, creating a more engaging and practical learning experience.

Sustainability underpinned the design, with the building incorporating recycled materials and natural ventilation, resulting in a forward-thinking facility that enhances both education and long-term community value.

Key information

Client	Telereal Trillium
Services	Architecture
Completed	2023



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Redborne Upper School

Amphthill

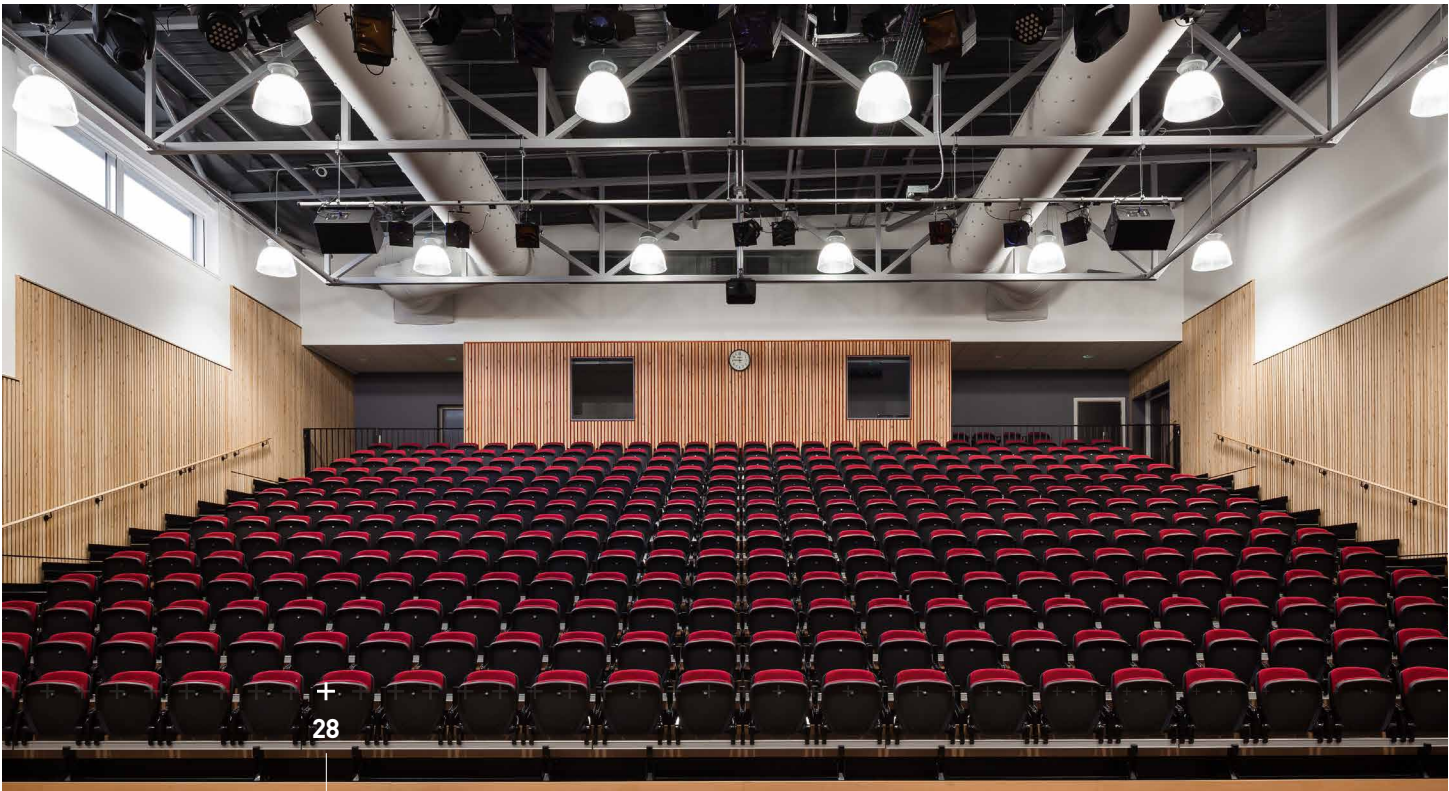
A new arts and technology facility delivered modern, flexible space designed to support both education and community use, creating opportunities for additional income through events and local engagement.

A fully glazed foyer formed a welcoming hub for social interaction, while an external amphitheatre with adjoining bar enabled performances and informal learning. The design successfully balanced commercial use with operational control, ensuring security and effective management.

The result is a vibrant, multi-functional environment where intuitive wayfinding and strong visual identity enhance user experience, with the facility exceeding expectations in community uptake and bookings.

Key information

Client	Parkway Construction
Services	Architecture
Value	£2.5 million
Completed	2015





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Longslade
Community College
Leicester

Located along the central route connecting two campuses, the assembly hall created a clear focal point that strengthened movement, interaction and cohesion across the school.

Flexibility underpinned the design, allowing the hall, sixth form and teaching spaces to be adapted or reconfigured in line with budget and future growth. A central 'street' and fixed service cores provided clarity, efficiency and long-term value.

The building responded to its context through a complementary brick language, enhanced by lightweight metal cladding to the hall and a striking glazed façade to the sixth form, increasing visibility and encouraging student engagement.

Key information

Client	Leicestershire County Council
Services	Architecture
Value	£2.5 million
Size	1,700 sqm (18,299 sqft)
Completed	2007



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SEN School Knighton Fields

Leicester

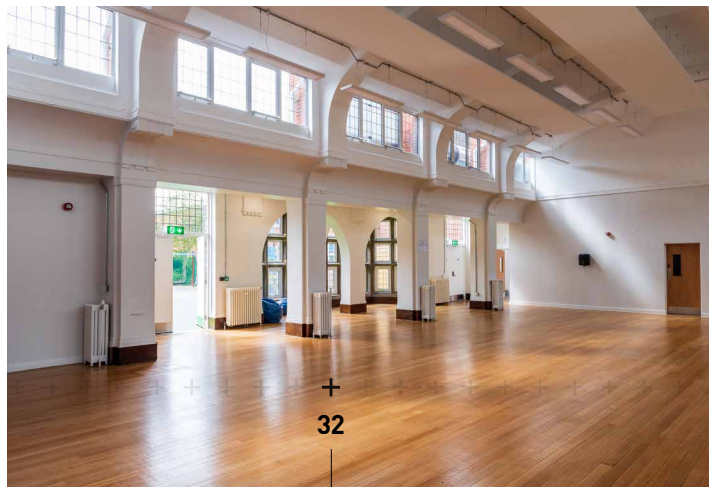
Knightrion Fields Centre was reimagined from a former performing arts facility into a dedicated SEND environment, expanding provision for pupils with communication, interaction and social, emotional and mental health needs.

The development created flexible teaching, therapy and training spaces for around 60 pupils, with potential for staff and support services, enabling a more efficient and consolidated approach to SEND provision.

Targeted refurbishment and upgrades improved accessibility, building performance and usability, delivering a safe, inclusive and future-ready setting aligned with the client's long-term education strategy.

Key information

Client	MCS Fast Track Ltd
Services	Architecture
Value	£4.8 million
Completed	2022



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Cranbrook Nursery

Exeter

A purpose-designed day nursery within the wider Cranbrook town centre development provides childcare for up to 100 children, creating a safe, engaging environment embedded within a growing community.

Located in a quieter part of the development, the building combines clean, modern forms with playful features, including glazed openings and bold colour accents. Canopied areas with circular openings create changing light and shadow, encouraging interaction with outdoor space throughout the day.

Natural materials, including timber-lined surfaces, introduce warmth and support wellbeing, delivering a high-quality, flexible setting that enhances early years learning while contributing to the long-term social infrastructure of the town.

Key information

Client	Henry Davidson Developments
Services	Architecture
Completed	2025



Gallery selection



Science & Enterprise Park
Loughborough



LES Biology Building
Loughborough



LES Science Building
Loughborough



Vine Building
Walsall



LES Physics Building
Loughborough



LES Chemistry Building
Loughborough

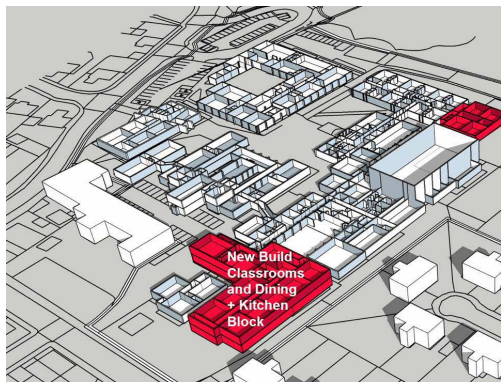


Ousedale School
Newport Pagnell



LES Music School
Loughborough

Gallery selection



Raunds Manor School
BB103



Woodstone Primary School
Ravenstone



St George's Tower
Leicester

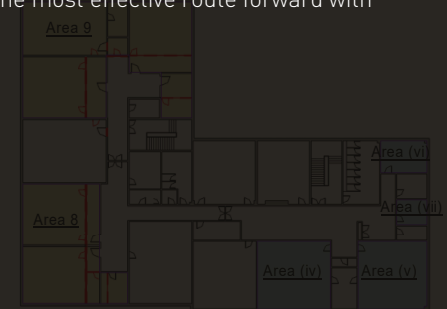
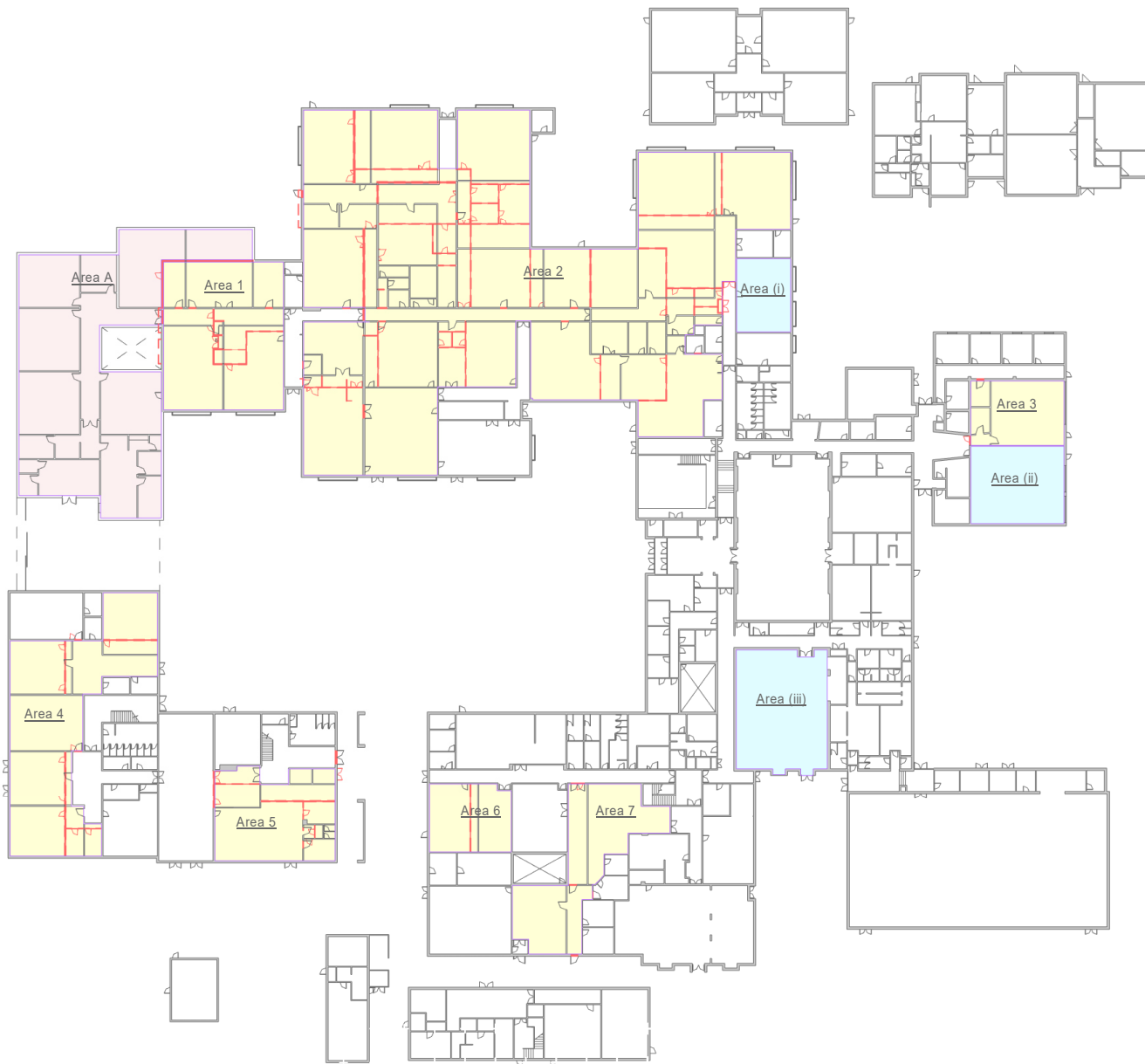


West End Middle School
Cleckheaton

Education Estate Assessments

Successful school expansion begins with informed decision-making. Our feasibility studies provide local authorities, academy trusts and schools with a comprehensive understanding of how existing estates can accommodate future growth.

Through detailed assessment of buildings, sites and operational requirements, we develop practical, evidence-led strategies that balance educational aspirations with technical feasibility, statutory guidance and budget considerations. From accommodation schedules and BB103 assessments to safeguarding, circulation and expansion options, we help clients identify the most effective route forward with confidence.



Gallery selection



Broadmead Lower School
Bedfordshire



Wootton Upper School
Wootton



Wootton Lower School
Wootton



Bedford Academy
Bedfordshire



Castle Newham School
Bedfordshire

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enquiries@stephengeorge.co.uk

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