



EDUCATION
PORTFOLIO

SGP

Architects + Masterplanners



+

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EDUCATION
INTRODUCTION





COMMUNITY ENGAGEMENT SGP PROGRAMME

As a RIBA Chartered Practice, we invest in our employee's continuing professional education and we are extending that commitment to address emerging skill gaps and highlight the breadth of roles available to all students.

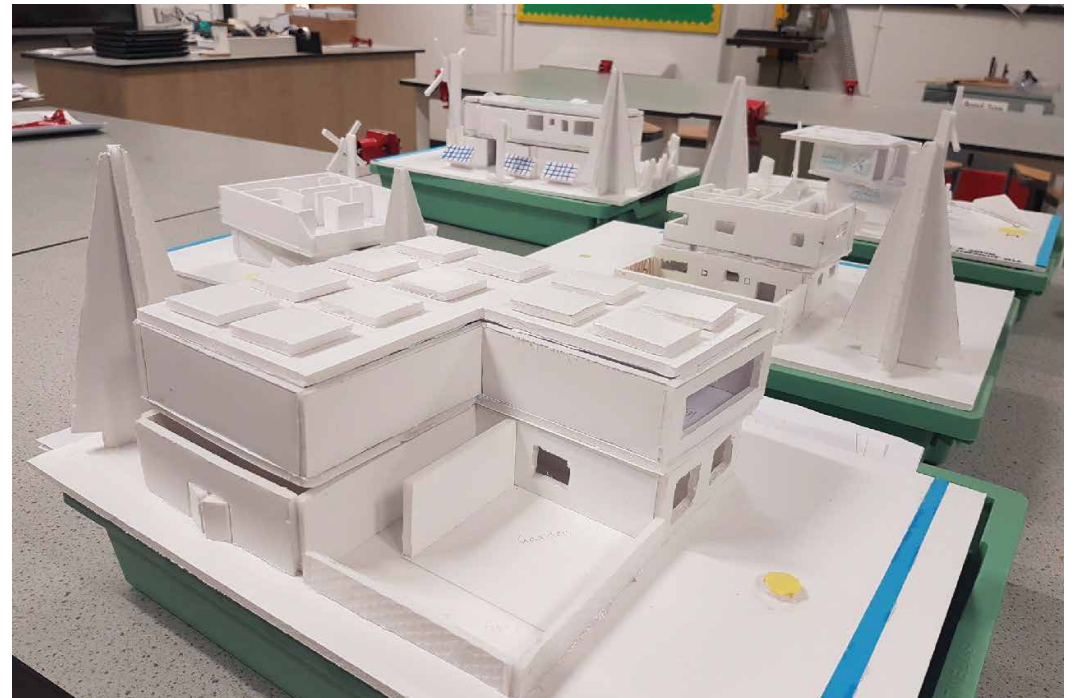
We have an award-winning agenda, entitled 'Stephen George + You', where we are making strategic investments in local communities through our academic programme. For this SGP, in partnership with The Heaven Company, has carried out several ten-week education programmes involving groups of Key Stage 3 & 4 - Years 7 to 10 students - at selected schools in the South, Midlands and North of England.

Working hand in hand with the principles of The Heaven Company's Brief Cases programme and the schools we are delivering a thought-driven and innovative programme asking students about their understanding of the built environment today, what it means to them and what the future holds.

The course content has been devised to focus young minds on the role that school children play in improving the built environment of tomorrow; and, to encourage real-life learning applications of STEAM (Science, Technology, Engineering, Art & Design and Maths) subjects, rather than solely STEM subjects.

This close level of engagement with schools, students, teachers, headteachers and governors will also help us to better understand and design high-performance, sustainable buildings that academia can easily work within and utilise as effectively as intended.

Furthermore, by engaging with our closest business associates, we are able to open the door to a world of opportunities for young people to learn about the built environment and the extensive careers available to them.



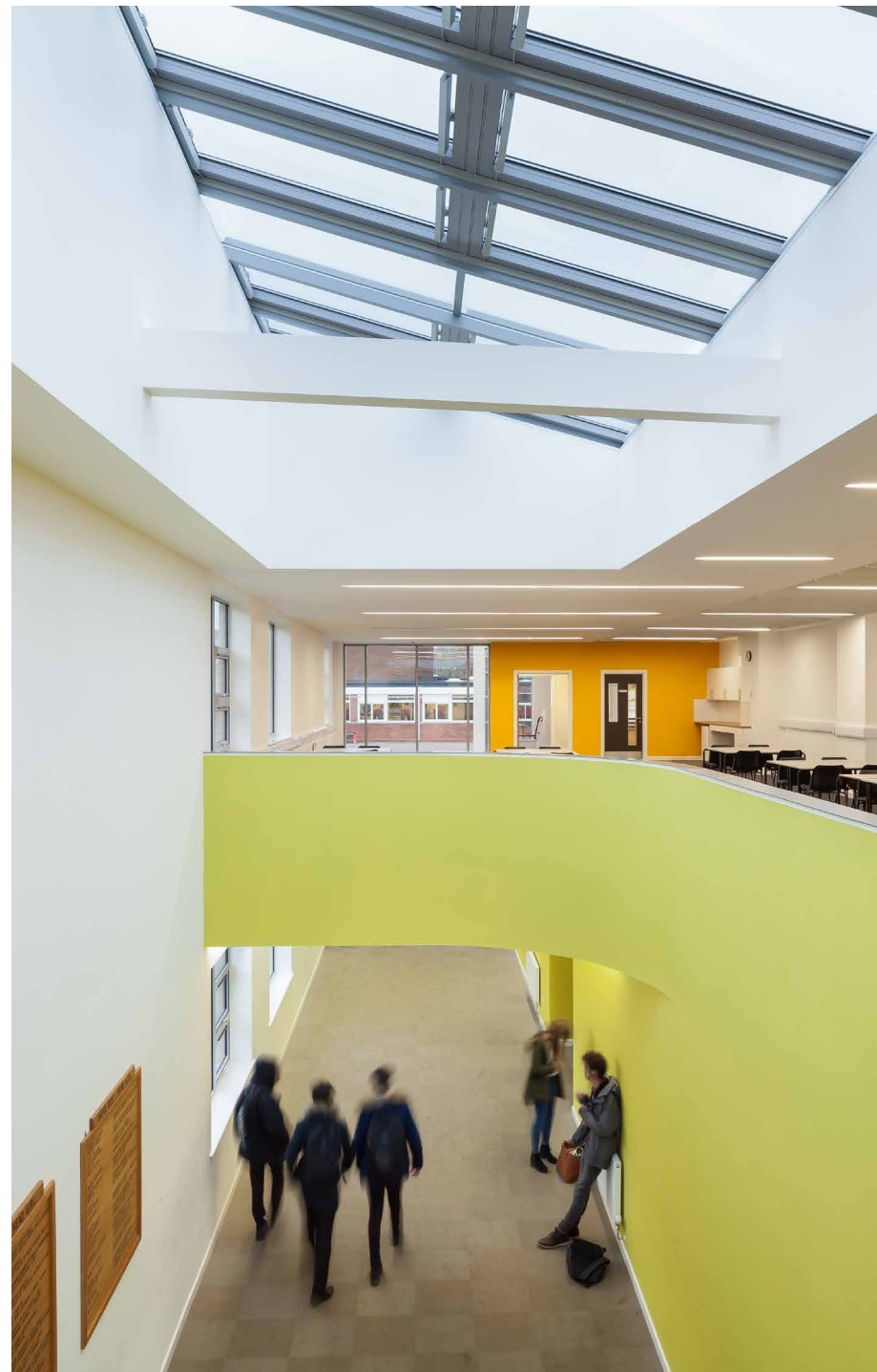
+ INTRODUCTION

Our work in the education sector goes back to the founding of the practice in 1970, when new school buildings were among the first projects. Later work has covered the education spectrum, from pre-school nurseries to universities.

Our interest in sustainable design is similarly lifelong; we were commissioned to research passive solar energy collection by the European Commission back in 1978. Recognising the need to adhere strictly to budgets, we have developed strategies for sustainable design that are cost-effective for our clients to implement.

Many recent projects have required us to assemble a brief for the building that meets the client's unspoken aspirations and needs. This has meant working closely with head teachers, heads of department and the estates office to develop a brief that met the school's needs within its budget. This close relationship with the school is the basis of a good design. We aim to add value to ensure that the timescale, budget and brief are met with a sustainable design for a beautiful building.

+
we care
we challenge
we deliver





EDUCATION
EXPERIENCE





UNIVERSITY OF BRADFORD RICHMOND BUILDING SOCIAL SPACES



PROJECT OVERVIEW

CLIENT Sycamore Square Group

SIZE 351m² (3,778.13ft²)

YEAR OF COMPLETION 2023

- Delivery of two new informal study spaces as part of the University of Bradford's programme to create a series of casual learning zones in areas across the campus.
- SGP was tasked with creating designs for two social learning areas for students and staff. The 351 sqm Level C sits beside the revitalised reception area whilst the 110 sqm Horton D space is situated in a separate building close by.
- Having created large openings in the partition between the reception and the Level C social learning space.
- For Horton D, a smaller space in a nearby building, SGP's design continues the same requirements of a social learning space with a mix of seating styles and supporting technology.





UNIVERSITY OF BRADFORD RICHMOND BUILDING



PROJECT OVERVIEW

CLIENT Sycamore Square Group

SIZE 700m² (7,535ft²)

VALUE £622,000

DURATION 16 weeks

YEAR OF COMPLETION 2022

- Interior design from concept to details through to completion.
- Design incorporates connecting the entrance to the reception area by enhancing the buildings natural features.
- The reception desk was repositioned to make the environment inviting and inclusive for all.







SEN SCHOOL KNIGHT FIELDS LEICESTER

PROJECT OVERVIEW

CLIENT MCS Fast Track Ltd

FORM OF CONTRACT Design & Build

VALUE £4.8 million

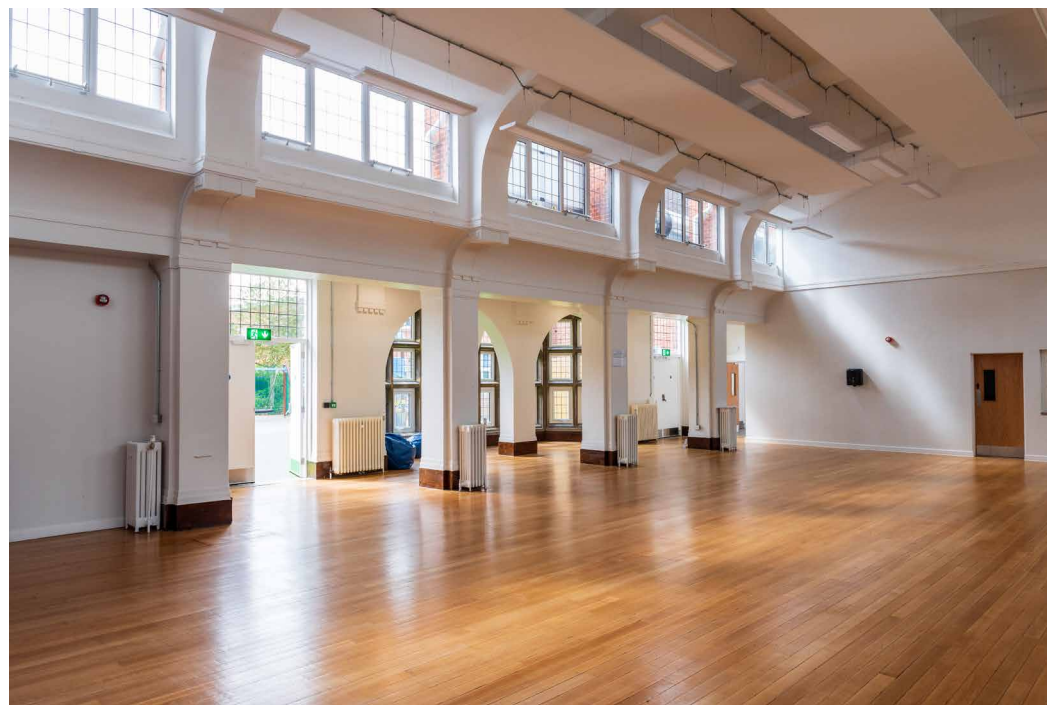
YEAR OF COMPLETION 2022

- Knighton Fields Centre was previously a performing arts facility with dance, music and drama workshops and a domestic science college.
- As part of the Special Educational Needs and Disability (SEND) Phase 2 expansion works planned by Leicester City Council (LCC), Knighton Fields Centre has been considered to be reused and refurbished as a facility for LCC SEND, and primarily for Social, Emotional and Mental Health (SEMH) and as a training facility.
- Knighton Fields is attached to Millgate school and will be developed for approximately 60 pupils with communication and interaction needs,

and co-occurring social, emotional and mental health needs. The site could also accommodate office and training space on the first floor, which could enable the closure of other SEND service facilities.

The extensive internal remodelling works to suit the needs of the school will include:

- Construction of a new lift shaft large enough to accommodate an eight-person lift.
- New floor finishes throughout (retain existing wood block flooring to corridors).
- Isolated roof repairs to eliminate present water ingress.
- Isolated plaster repairs to ceilings following roof leaks.
- Isolated window repairs around the site.
- Minor upgrade of toilet blocks to make serviceable.
- Fit out works to suit school use (FF&E and ICT).
- Fire and security alarm upgrade.
- Reconnection of heating system.
- Reinstate hot and cold water systems.
- Decoration throughout.







REDBORNE UPPER SCHOOL AMPTHILL



PROJECT OVERVIEW

CLIENT Parkway Construction

VALUE £2.27 million

YEAR OF COMPLETION 2015

- Geographically, the school is divided into two campuses. The site for the new assembly hall was strategically located in the middle of the thoroughfare that links the two campuses together. The brief was to create a building capable of accommodating an expanding student population, while respecting the strict cost limit. The layout was therefore designed for flexibility so that the hall, sixth form area and classrooms could be added/ removed in accordance with budget constraints. These 'floating' spaces are connected and served via a 'street' and service cores of a more permanent nature. The orientation of the building further enhances the key route from north to south with spaces directly located adjacent to facilities.
- The elevational treatment takes its precedent from existing buildings within the campus, principally facing brick with punched windows and a parapet. The hall is clad in metal to bring lightness to a large building. An angled and fully glazed façade will be a feature of the new sixth form area following the existing footpath to increase its visibility, thus encouraging cross learning and interaction among the students.



Stephen Gray, Head of School, said “Our working relationship with Stephen George was a wholly positive one. From the outset, we felt that we were dealing with a company who were prepared to listen to our vision of what we wanted the building to be and come back with imaginative practical solutions to the design issues that we had raised. There was a fully professional dialogue throughout the process and as we saw the project progress from drawings to reality, we knew that we had made the right decisions. The end result has been a building that not only looks stunning and engenders the ‘wow factor’ in visitors and users, but has demonstrated that it is fit for purpose and passes the test of being a practical and highly flexible space to work in. Value for money is not necessarily about finding the cheapest solution. We know that we have commissioned a very high quality building at a fair price and we are confident that we have spent our money wisely. Getting the design right at the early stages was a critical part of the project and we are grateful to Stephen George for the highly professional way that they approached the brief”.



LONGSADE COMMUNITY COLLEGE BIRSTALL LEICESTER

PROJECT OVERVIEW

CLIENT Loughborough Endowed Schools

VALUE £2.5 million

SIZE 1,700m²

YEAR OF COMPLETION 2007

- The building was commissioned to provide modern facilities to develop the arts and technology department for the college. It was envisaged that substantial income for the college would be generated by letting the facilities to the local community as a venue for weddings, local film club, performing groups and sports groups.
- A fully glazed foyer is introduced to create an inviting space for social gatherings. An amphitheatre, linked to a bar, encourages outdoor performances and learning for the students. The building has successfully integrated commercial needs and at the same time maintains a high level of control and security for the college's management.
- Colours have been used throughout the building to imitate nature and to assist way finding. The building has proved to be a success, as bookings for the building have far outweighed the college's expectation.







SUSCON DARTFORD KENT

PROJECT OVERVIEW

CLIENT Dartford Borough Council /
Prologis UK Ltd

FORM OF CONTRACT Design & Build

VALUE £6.5 million

DURATION 38 weeks

YEAR OF COMPLETION 2014

BREEAM RATING Very Good

- Training and education for sustainability skills
- SusCon Sustainable Construction training and research centre in Dartford has been awarded a BREEAM Education 2008 'Outstanding' rating with a score of 88.85% against a design stage assessment. On completion this was the highest ever achieved for this category of building.
- SusCon was delivered for a public/private partnership led by Dartford Borough Council, Prologis UK Ltd and North West Kent College, and is designed to be a learning tool for sustainable construction.

- BREEAM Education 2008 "Outstanding" (at design stage)
- Highly insulated and airtight external envelope
- Designed and oriented for maximised use of natural daylight
- BRE A-rated materials wherever possible; low toxicity and high recycled contents
- Solar shading systems to prevent excessive solar gain and overheating
- Exposed thermal mass for night-time cooling
- Timber frame to atrium with prefabricated insulated timber cassettes
- Naturally ventilated
- Biomass boiler
- Low energy lighting
- Rainwater harvesting and recycling
- Building management system







NETHERHALL LEARNING CAMPUS HUDDERSFIELD

PROJECT OVERVIEW

CLIENT Telereal Trillium

VALUE £4.5 million

YEAR OF COMPLETION 2013

- The Studio School is an international concept intended to provide vocational education for 14 to 19 year olds. Businesses work closely with the school to provide practical training in addition to academic learning. Each Studio School specialises in an individual sphere and is hence unique. Kirklees Council wished to build upon its reputation in locally nurturing creative and graphic arts industries by providing young people with the opportunity to learn relevant skills through this innovative concept. The Netherhall Studio School is situated within an existing through learning campus, and is the first purpose built Studio School facility in the UK (completed in October 2013).
- Stephen George + Partners worked closely over an extended initial research period with the client and the end users to arrive at a design to suit a function for which there has been no precedent. Classrooms have been replaced by flexible learning spaces, multi-function performance areas and student commerce units, which will provide a wholly new and fulfilling educational experience.
- The building itself has been designed in accordance with sustainable principles and was constructed largely from innovative recycled materials. The school is naturally ventilated and cooled in addition to being equipped with a low energy heating system.







LES BIOLOGY BUILDING LOUGHBOROUGH



PROJECT OVERVIEW

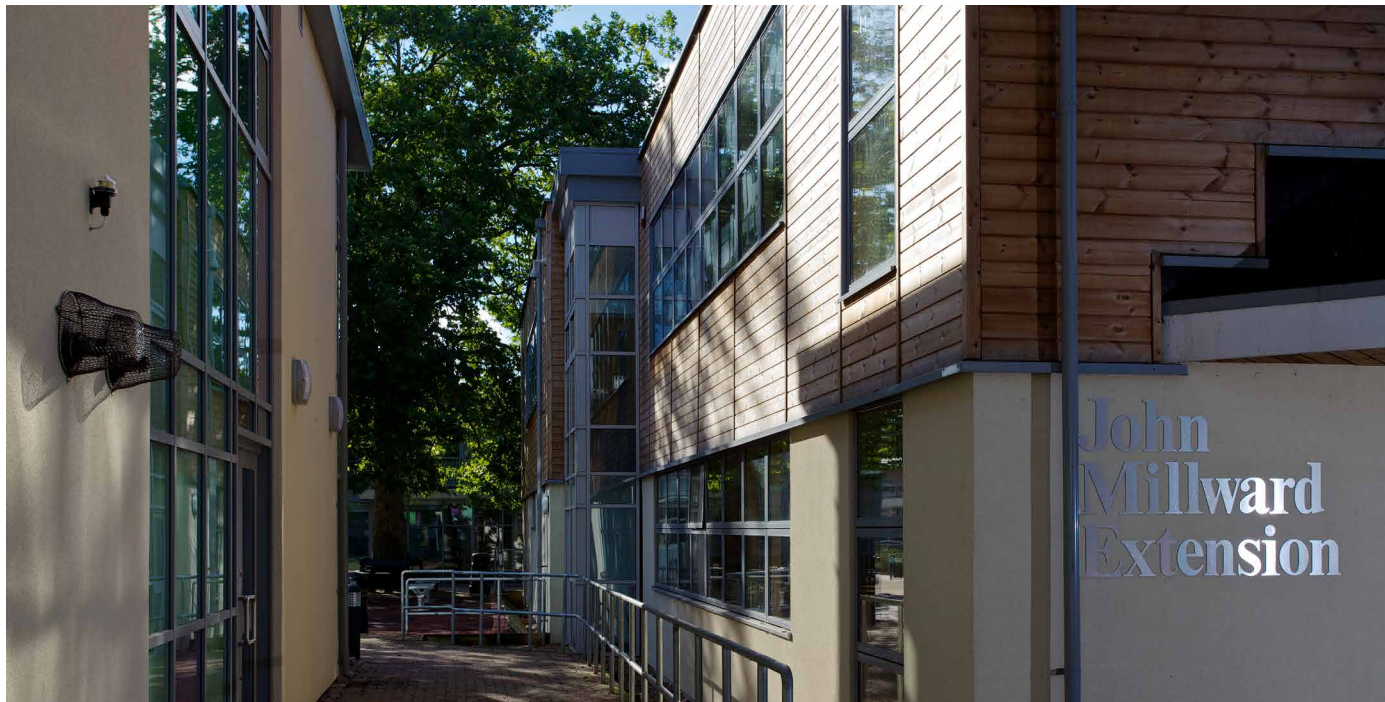
CLIENT Loughborough Endowed Schools

VALUE £1.39 million

SIZE 1,270m²

YEAR OF COMPLETION 2011

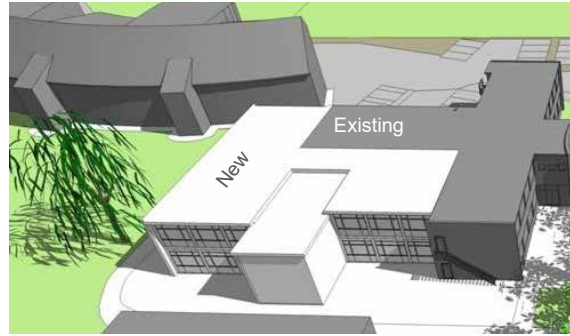
- The brief was to increase the number of teaching laboratories from three to six, add a staff area for the preparation of demonstrations and experiments, and rationalise the circulation to separate students at class change time from staff bringing in equipment.
- The site had large trees adjacent to the building which were preserved.
- The final design retained the foundations, ground floor walls and floor slabs, together with the roof of the rear part of the building. Windows were replaced and walls rendered. A timber framed first floor was built over part of the existing building, in a position where it would not cause nuisance to adjacent residents.
- The biology building was completed on 4 July 2011; effectively it is a new building both inside and out, representing remarkable value for money (contract value was £1.39m or £1,470/m² fully fitted with lab furniture). An unsolicited staff testimonial reported it "the best [biology] department that I have seen in my many different schools".







LES SCIENCE BUILDING EXTENSIONS LOUGHBOROUGH



PROJECT OVERVIEW

CLIENT Loughborough Endowed Schools

FORM OF CONTRACT Traditional

VALUE £2.3 million

YEAR OF COMPLETION 2010



- The brief included six new teaching laboratories and reorganisation of the existing building to provide a central staff preparation space (for making up chemicals, experiments etc), and replacement of the existing external walls.
- The building remained in use for two terms during construction.
- The energy-efficient design provides natural light levels that are above 2% in the majority of the building. Artificial lighting is PIR activated and dims according to daylight levels. Natural ventilation is by manually opened low-level windows and actuated high-level windows controlled by internal temperature and CO2 levels.
- Passive stacks are built into the walls opposite the windows to provide cross ventilation, with dampers linked to the BMS.





LES MUSIC SCHOOL LOUGHBOROUGH

PROJECT OVERVIEW

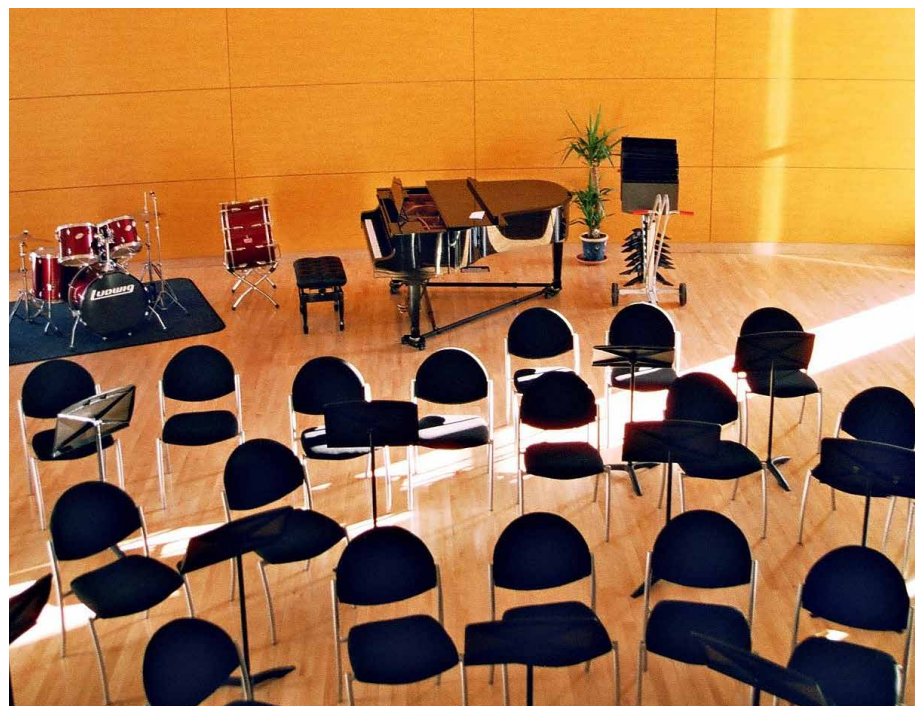
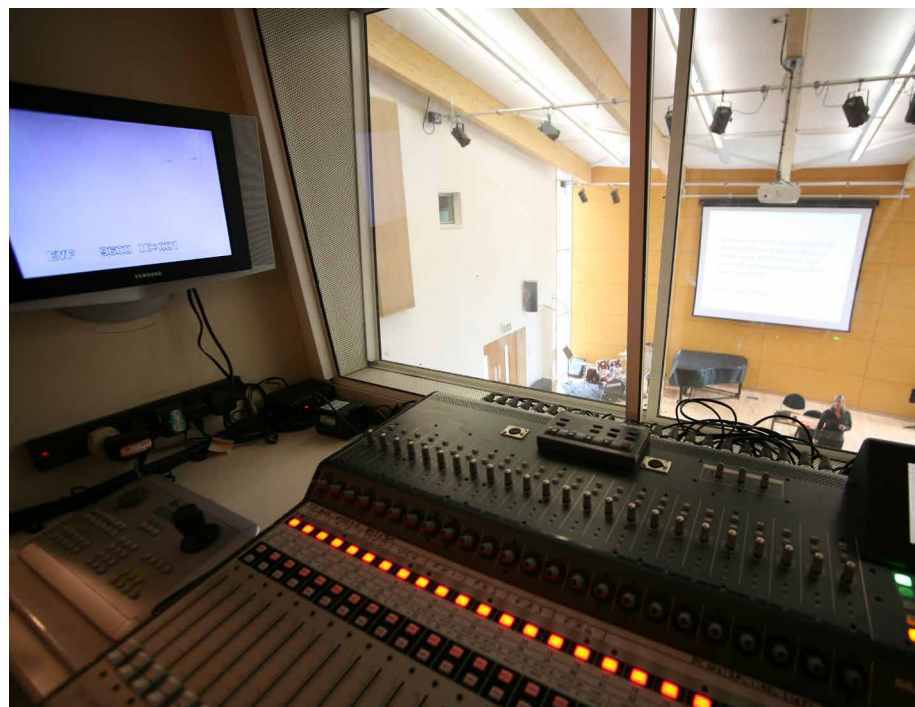
CLIENT Loughborough Endowed Schools

VALUE £2.5 million

SIZE 1,700m²

YEAR OF COMPLETION 2007

- “This must be one of the loveliest buildings available anywhere in which to encounter music for young people,” said Sir Peter Maxwell Davies CBE, opening the building in March 2007. “This is a space where music happens; it is alive!”
- The £2.5m Music School is a dynamic, modern structure, designed to maximise both light and sound. Its 1,700 square metres are naturally lit and ventilated. Isolating walls and ceilings help to ensure sound privacy between all teaching areas including six classrooms, 18 practice rooms, percussion studios and the impressive recital room.
- Since opening, the venue has become a centre of musical learning for three local schools and an important showcase for young talent.
- The building is designed in two distinct curved elements separated by a glazed atrium “street”, allowing daylight and sunshine into the heart of the building. The curve responds to distant views of the building from the campus approach road, expresses the fluidity of the music within and aids good acoustics by eliminating parallel walls.







LES PHYSICS BUILDING LOUGHBOROUGH

PROJECT OVERVIEW

CLIENT Loughborough Endowed Schools

VALUE £1.6 million

SIZE 1,700m²

YEAR OF COMPLETION 2012

Physics Building

- The school needed completely new teaching laboratories to replace the 50-year old facilities in this building. We proposed retaining the existing CLASP steel frame and floor plates, and building new walls inside and out with new finishes and services.
- The finished building provides six teaching laboratories together with staff preparation areas, a lecture theatre, and a completely reorganised circulation system with two new stairs, so that at lesson change time pupils entering and leaving the laboratories do not clash with staff installing experiments and equipment.
- Stephen George + Partners obtained planning permission, prepared detailed drawings, obtained competitive

tenders and administered the contract on the school's behalf. The contract sum was £1.6m, or only £1,360/m² including all furniture.

- Thanks to the decision to retain the structure and floor plates, the contract was able to proceed rapidly and finished six weeks ahead of schedule in 2012. The innovative approach and striking external appearance won the Leicestershire ProCon small building of the year award.

Maths Building

- Following completion of the Physics building we refurbished the adjacent Maths building, replacing the external walls together with some of the internal finishes and services.







LES CHEMISTRY BUILDING LOUGHBOROUGH

PROJECT OVERVIEW

CLIENT Loughborough Endowed Schools

FORM OF CONTRACT Traditional

VALUE £1.3 million

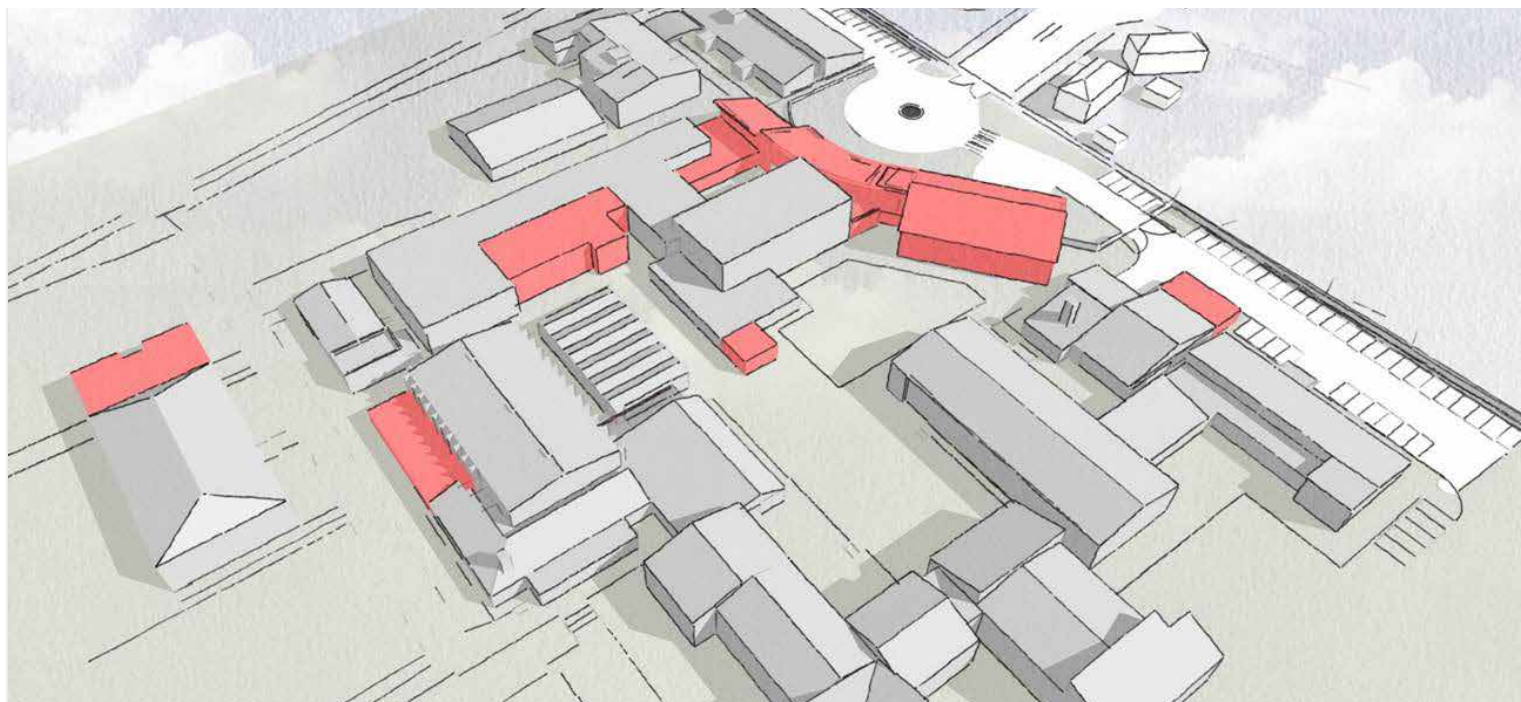
SIZE 1,700m²

YEAR OF COMPLETION 2009

- The site is adjacent to two CLASP (Consortium of Local Authorities Special Programme) classroom blocks on the edge of the school campus, in a Conservation Area.
- The energy-efficient design provides natural light levels above 2% in the majority of the building. Artificial lighting is PIR activated and dims according to daylight levels. Natural ventilation is by manually-opened low level windows and actuated high-level windows controlled by internal temperature and CO₂ levels.
- Passive stacks are built into the walls opposite the windows to provide cross ventilation, with dampers linked to the BMS.
- Heating is minimised by creating a compact plan excluding the large entrance lobbies from all heating (except frost protection); they are heated by casual and solar gains and highly insulated external envelope
- The budget did not allow for renewable energy installations, but the Energy Performance Certification nevertheless achieved a very high level B.



ROUSEDALE SCHOOL NEWPORT PAGNELL



PROJECT OVERVIEW

CLIENT Loughborough Endowed Schools

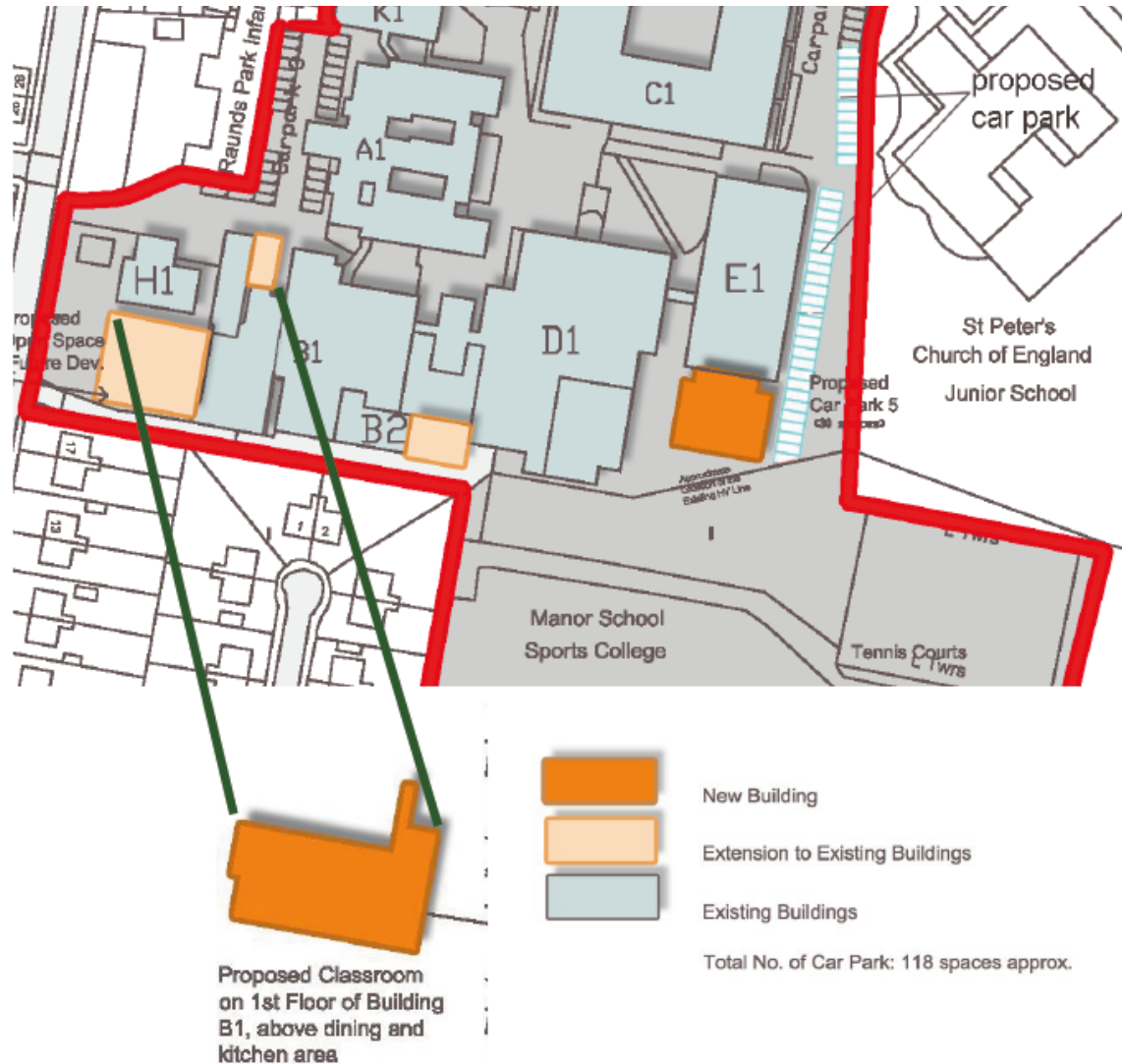
FORM OF CONTRACT Competition

YEAR OF COMPLETION 2014

- In 2012, following the invitation of competitive bids from a number of architects, Stephen George + Partners was commissioned to prepare a masterplan for this existing academy, to identify potential for improvement and expansion and to consider the phasing of the work. This masterplan was well received by the school.
- We subsequently prepared detailed designs for the first two phases, which were completed on site in 2013 and 2014 respectively.



RAUNDS MANOR SCHOOL - BB103



PROJECT OVERVIEW

CLIENT Manor School Sports College

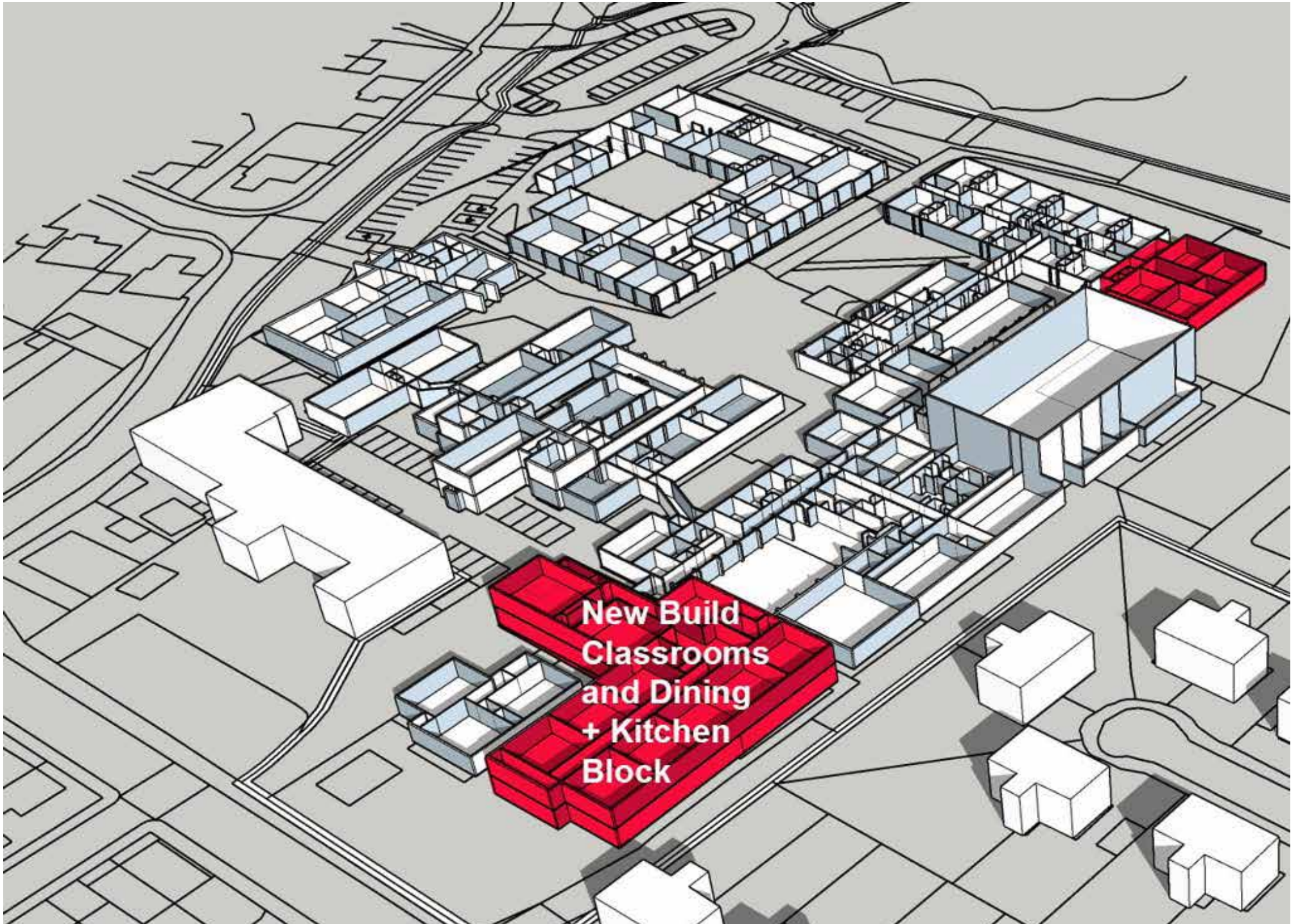
FORM OF CONTRACT Feasibility

VALUE £4.5 million

SIZE 1,270m²

YEAR OF COMPLETION 2015

- Masterplan to enable Manor School Sports College to expand from its current capacity of 900 students, including 6th Form, to circa 1300 students in the future.
- Re-organising rooms and departments to achieve better zoning and bring together disparate ones to reduce travel distance and time.
- Infilling spaces to reduce buildings footprint and protect the limited open and green spaces on site.
- Separating the local community users from school to address potential security risks.
- Careful consideration of the area, massing and height for the proposed buildings and extension, to preserve the existing character of the site context and buildings.
- Creating flexible spaces for multiple uses wherever possible.



New Build
Classrooms
and Dining
+ Kitchen
Block



WORSLEY BUILDING UNIVERSITY OF LEEDS



PROJECT OVERVIEW

CLIENT Overbury plc

FORM OF CONTRACT Design & Build

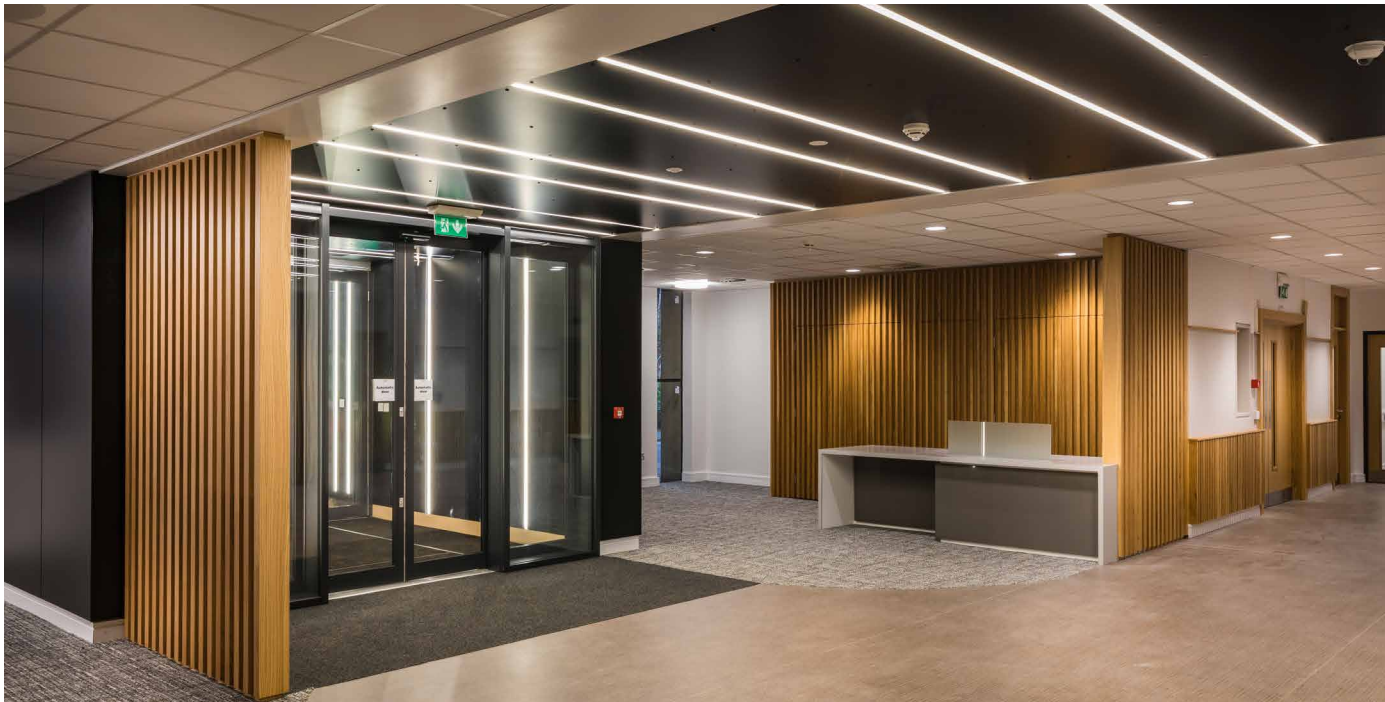
SIZE 20,264m² (218,130 sqft)

VALUE £41 million

DURATION 65 weeks

YEAR OF COMPLETION 2016

- We were employed by the University of Leeds in a successful bid to work alongside Overbury to deliver the transformation of the Worsley Building. SGP performed the role of Executive Architect, collaborating with DLA, the client's concept design architects.
- Our role included discharge of planning and building regulation conditions working closely with Leeds City Council and the client not only to achieve the LA approvals but also to provide robust construction details that met the information and build programme.
- The refurbishment work was split into two main phases and carefully executed as the building remained occupied for the duration. Careful planning ensured minimum disruption and noise disturbance to the occupied medical and dental areas, coupled with a strategic decant programme, whilst maintaining full access and open entrances, and fire escape routes with much of the work being carried out during nights and weekends.







NEXUS TRAINING FACILITY SOUTH SHEILDS



PROJECT OVERVIEW

CLIENT Nexus

FORM OF CONTRACT Design & Build

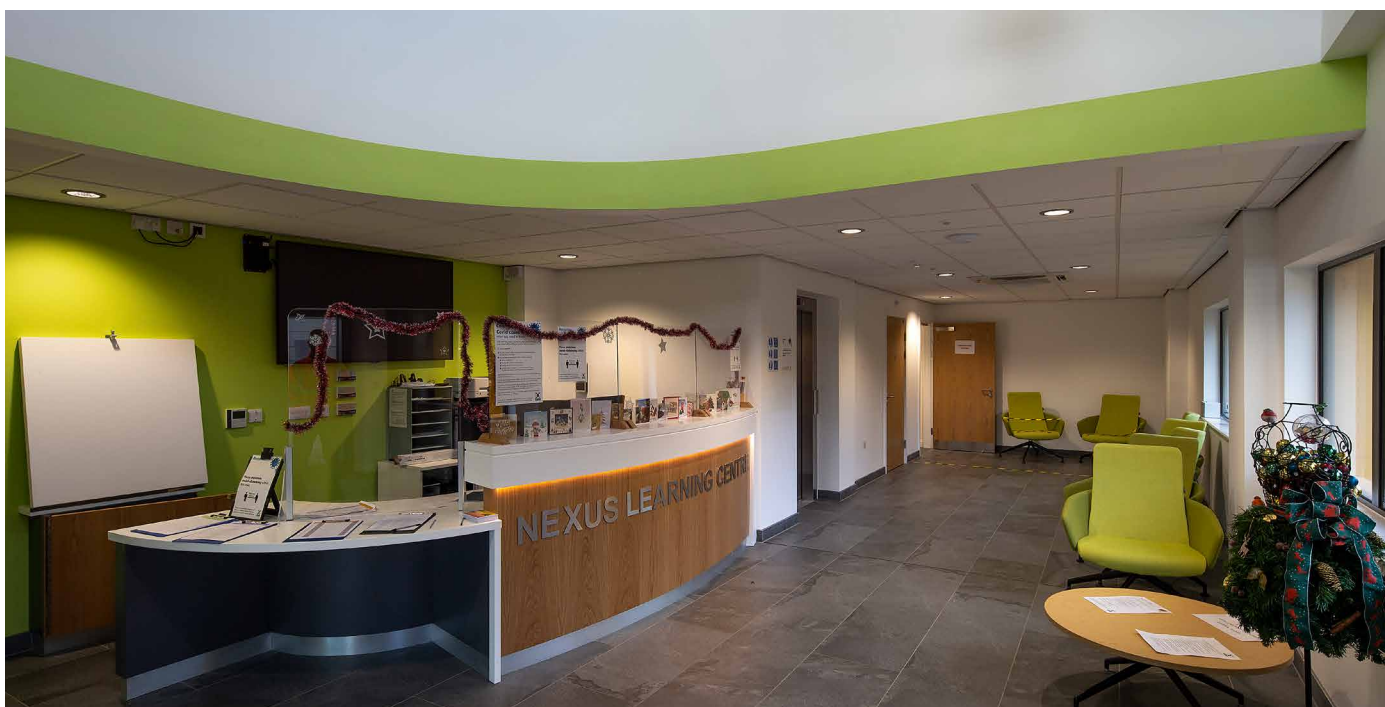
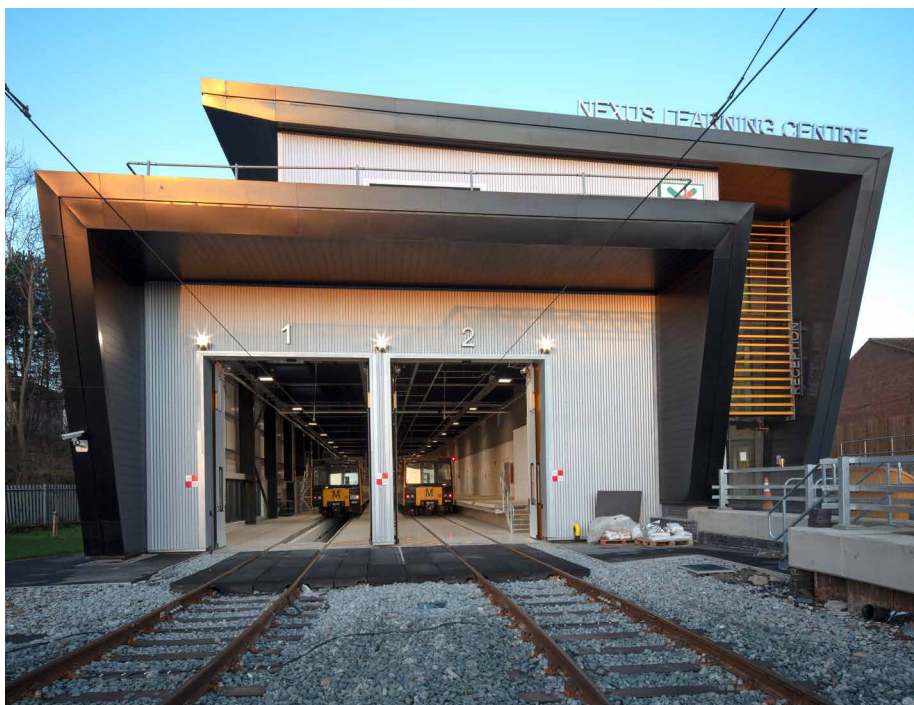
SIZE 3,310m² (33,500ft²)

VALUE £8.4 million

YEAR OF COMPLETION 2020

- State-of-the-art facility, providing training for more than 1,000 people working on the Metro rail system, including contractors involved in the £350m modernisation of the urban rail system used by 40 million passengers a year.
- Located on the rail sidings to the north of South Shields Metro station, the new facility incorporates an 80m long double-height clear-span space for the train maintenance with inspection pits, mock station with platform, turnstiles and ticket area to allow for practical customer care and safety training and associated engineering ancillary facilities.
- The single building allows the development to be unified, with the two-storey training centre wrapping around the light maintenance area, balancing the need for “clean” accommodation with practical, hands on engineering facilities.







WEST END MIDDLE SCHOOL CLECKHEATON



PROJECT OVERVIEW

- Strip out and remodel of ground, first and second floor areas for improved and new staff and pupil facilities, remodelling of offices, library, staff room, open plan learning, kitchens, WC's and new entrance system for accessibility and security.
- Features such as the giant abacus wall dividers were also installed.
- Externally, new play spaces including a climbing frame and sail shade in the school playground.





DUDLEY VERY LIGHT RAILWAY NIC

PROJECT OVERVIEW

CLIENT Dudley Metropolitan Borough Council

FORM OF CONTRACT New Build – Design & Build

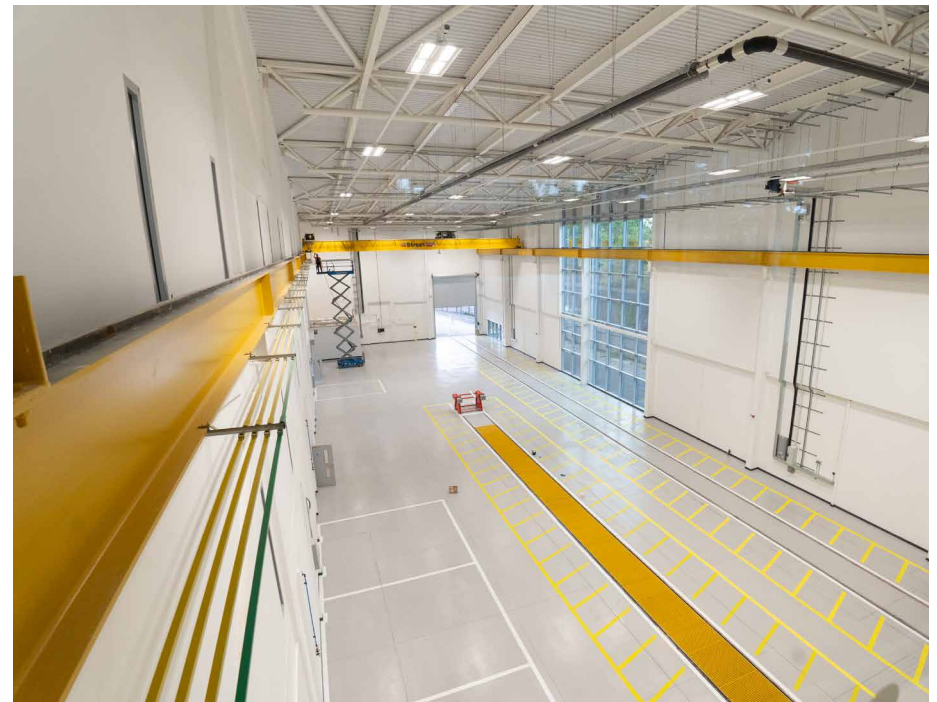
VALUE £17 million

YEAR OF COMPLETION 2023

Dudley Metropolitan Borough Council and Warwick Manufacturing Group (WMG) of the University of Warwick

- SGP are providing Technical Delivery Services (RIBA Stage 4-6 for Clegg Construction).

- A new very light rail (VLR) innovation centre and rail line has been proposed for Dudley, UK. The project will connect the town with the national rail network for the first time in more than five decades.
- The new line will comprise two tracks, one for pilot testing of VLR vehicles manufactured at the centre and the other for passenger services. The project is expected to generate approximately 50 jobs during the initial manufacturing phase, which will be enhanced following the start of operations.
- The large 3 storey Innovation Centre includes maintenance and testing areas, classroom, conference facilities and exhibition space.
- The project is being overseen by the





FURTHER INFORMATION
KEY CONTACTS & OUR
PORTFOLIOS





KEY CONTACTS



ALAN SOPER

BA(Hons) Dip Arch RIBA
STUDIO DIRECTOR

PERSONAL PROFILE

Alan Soper joined Stephen George + Partners in 2016 as a Director based in the Leeds office bringing over 25 years' experience in the commercial, industrial, education, healthcare, residential, retail and leisure sectors. He has a track record of designing and delivering award-winning projects and, having practised in London, the UK Regions and Internationally, has developed a broad knowledge of planning and urban design, construction and sustainability issues.

As an award winning Chartered architect with a strong design focus, Alan's portfolio includes many award-winning projects such as BREEAM Outstanding Hope Academy St Helens, the innovative Green End Primary School Manchester, the high rise Brewery Wharf and Parc Mont residential projects in Leeds, Gatehaus, a mixed-use scheme in Bradford, 80 Mosley Street, a landmark offices in Manchester city centre, the dramatic conversion of Wells House Ilkley, and a cutting edge Aviation Training Academy, offices and service hangars/workshops for Flybe at Exeter Airport.

Equally Alan's expertise gives him an informed approach with the ability to listen to and understand the client's requirements, provide an innovative solution, and consider a wide range of constraints and project specific issues, whilst optimising flexibility, efficiency and cost awareness and meeting the client's aspirations with an overriding concern for design quality, sustainability, buildability and health and safety.



HING OW

MSc (Dist) BSc(Arch) BArch(Hons) PGCert(Arch) RIBA
ASSOCIATE

PERSONAL PROFILE

Hing joined Stephen George + Partners in 2004 and has worked in a wide range of sectors from masterplanning and mixed use schemes to education. His design and project-delivery skills have been an asset to the company by winning awards and achieving project completion within time and budget. To respond to the challenges of urbanisation at a time of ever depleting resources, Hing completed a master's degree in Sustainable Urbanism in UCL with a Distinction. This further improves his delivery skills in realising sustainable development at an urban scale. He is a member of the jury for RIBA East Midlands Awards 2013 and plays a part in the office's Design Review.

Hing is currently involved in the delivery matrix within the office to increase efficiency in project delivery. His primary focus has been on training new staff by encouraging intercommunications between different levels of skills and knowledge within the practice. The participation at this level would bring forward opportunities for fresh ideas, in terms of advancement of construction technology and fine detailing, to come forth. While appreciating the importance of design concept, Hing strongly believes in the idea of "God is in the detail" as he thinks details have larger role in transforming building designs from ordinary to extraordinary.





AMY FULFORD

BA(Hons)
PRINCIPAL INTERIOR DESIGNER

PERSONAL PROFILE

Amy Fulford joined the practice in 2022 as an Interior Designer.

She has developed considerable expertise in the design and delivery of high-quality educational, commercial, healthcare and automotive developments in both the public and private sectors.

Amy is outgoing and adventurous and always looking to develop new ideas and broaden her design knowledge and skill set.

In addition to her Interior Design degree, Amy studied Construction Management in the Built Environment to develop her project management skills and detailing knowledge.



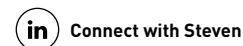
STEVEN CLEGG

BA(Hons) ACIAT
PRINCIPAL ARCHITECTURAL TECHNOLOGIST

PERSONAL PROFILE

Steven has worked with small and medium and large practices and has become familiar with many project types including: Domestic (new and conversions), Retail, Ecclesiastic, Sport and Health, Commercial, Medical, Hotel, Industrial, Conference, Financial, Theatrical, Leisure and Recreation, Education, Social and Government projects.

Steven joined Stephen George + Partners in 2003 as an Architectural Technologist and since has been responsible for the design and delivery of both public and private sector projects from feasibility, through planning, tendering and to completion on site. He has been working in offices in the capacity of Architectural Technologist and has gained over 25 years' experience.





KEY CONTACTS



MARIANTHI NTEMIRTZOGLU

BA(Hons) DipArch MA ARB RIBA TEE-TCG
ARCHITECT

PERSONAL PROFILE

Marianthi joined the practice in 2020 as a Part II Architectural Assistant based in the Leeds Studio. She gained her RIBA & ARB Architects qualification in 2022.

She has developed more than fifteen years' expertise in the design and delivery of high-quality projects in education, commercial, mixed use, interior and private residential sectors.

Marianthi is passionate about the preservation of our natural environment, and completed an MA in Bioclimatic Design in Manchester School of Architecture in 2005, aiming to adapt into sustainability as the main way we approach design and architecture.

She is a member of SGP's Social Responsibility Group, Better Buildings that spreads awareness on the necessity of designing and living in a sustainable manner, through Primary and Secondary school workshops.



Connect with Marianthi

+ OUR PORTFOLIOS

Our portfolios are available, conveying our areas of expertise in many sectors.

Visit our website and download an electronic version from the relevant section www.stephengeorge.co.uk

Or email us at:
enquiries@stephengeorge.co.uk

Should you be interested in receiving hard copies of one or more of these, please contact any of our offices.

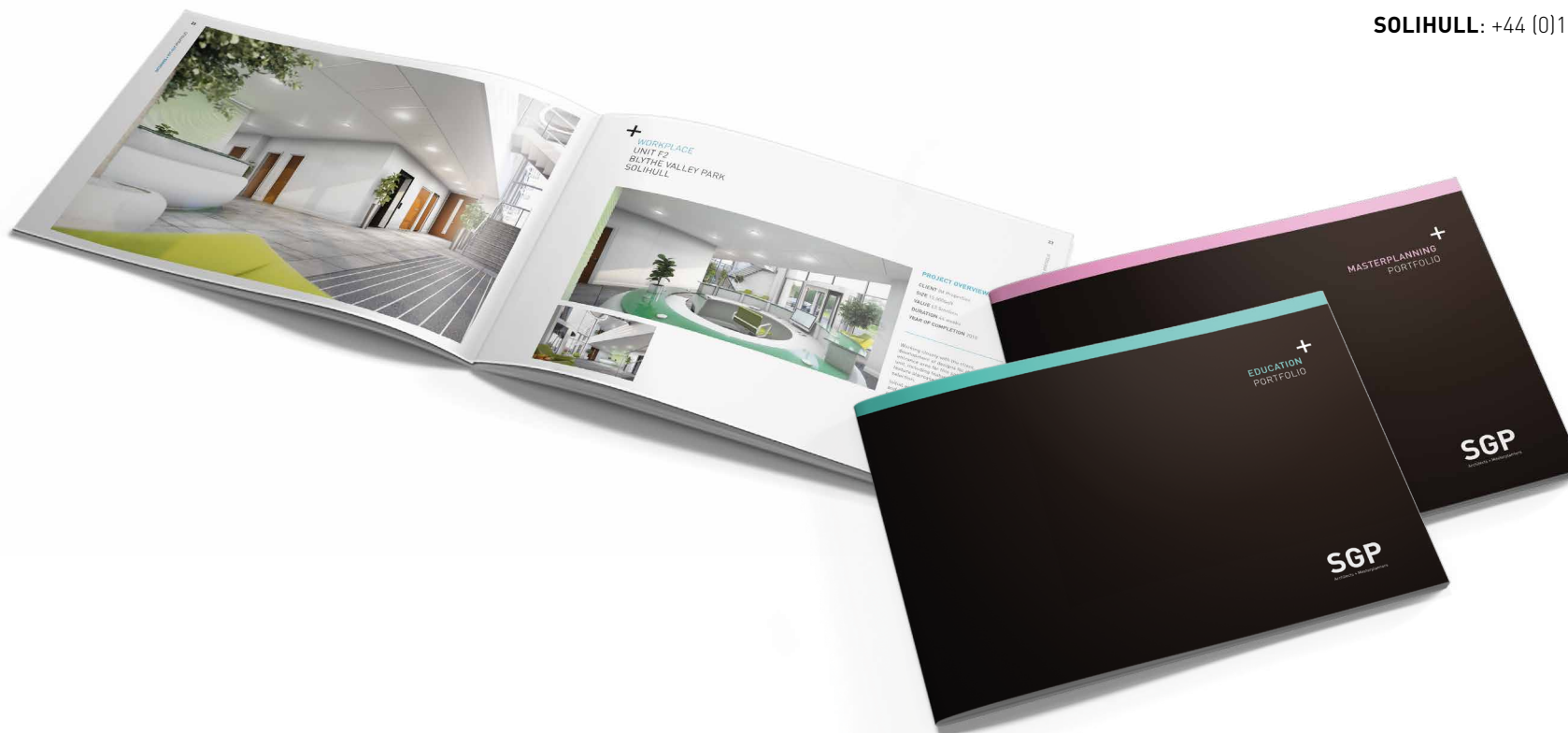
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LEICESTER: +44 (0)116 247 0557

LEEDS: +44 (0)113 246 7969

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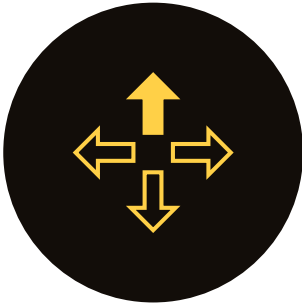
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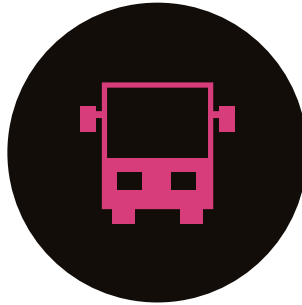


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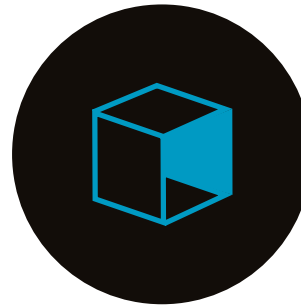
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