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Welcome to Stephen George + Partners LLP

SGP

Founded in 1970, we are one of the UK's leading architectural practices with offices in London, Leicester, Leeds, Birmingham and Solihull. Our success in the UK has led to opportunities overseas, resulting in the establishment of Stephen George International (SGI) in 2009.

Our strategic geographical locations combined with our talented architectural design teams enable us to offer specialisms in masterplanning and the industrial, logistics, office, education, healthcare, residential, retail and refurbishment sectors. Through our commitment to the highest standards of service quality, professionalism and architecture we have designed and delivered a portfolio that is rich in both complexity and scale. Working in partnership, our strong client base is evidence of our ability to respond rapidly to stakeholder requirements, resolve complex site issues and produce innovative designs.

We are placed in the 'Top 100' practices by the Architects' Journal and have been listed as one of the 'Best Small Companies to work for' by The Sunday Times.

SGI

Our office in Sofia serves as a centre for operating in the Balkans, Eastern Europe and further afield. The office is a fusion of two local practices and Stephen George International. The combining of expertise is seen as a logical progression for the company and of huge benefit to our clients.

The office has experience in many architectural sectors including masterplanning, industrial, residential, retail, refurbishment and interiors. The team has considerable sustainability expertise and offers BREEAM Assessments and consultancy as part of the full architectural package. Our skills include production of marketing material, computer visualisations and graphic design.

Our Sectors



Masterplanning



Office + Workplace



Education



Interiors / Fit-out



Healthcare



Logistics + Distribution



Residential



Retail + Mixed-Use



Transport



International

About Us

- We have over 125 staff in offices in London, Leicester, Leeds, Birmingham, Solihull and Sofia.
- Stephen George + Partners is placed in the 'Top 100' practices by the Architects' Journal and has been included in the 'Best 100 Companies to work for' listing in The Sunday Times.
- We have extensive experience within both the private and public sectors, offering quality architectural design services supported by technical expertise.
- Our commitment to quality, service and innovation is the basis of our practice philosophy and working closely with our clients is a key element of our success. We believe that the foundations of good design lie in strong relationships.
- Our varied and diverse portfolio of work demonstrates our success in most sectors of the construction industry. Our ability to respond rapidly to client requirements, resolve complex site issues and produce innovative design solutions is evident through our strong client base and design portfolio.
- We believe our strength lies in the quality of our staff and the ability to use our intellect and imagination.
- Our UK success has led to opportunities overseas and has resulted in the establishment of Stephen George International (SGI) in 2009.



Core Values:

- Giving a high quality service – listening to our clients' needs and providing an exemplary level of service.
- Being professional – having integrity and being trustworthy.
- Creating good quality architecture – giving clients the best designs we can and delivering better buildings.
- Creating a rewarding culture – nurturing an open, inclusive, fair, dynamic and supportive environment, empowering staff, giving a clear and consistent message and making work enjoyable.
- Being a socially responsible business – acknowledging our duty of care to our community, the environment and society as a whole.



Key Contacts

John Morfey

BA(Hons) Dip Arch RIBA
Partner



[!\[\]\(8d0f0e0fe25b320c33272c52aec1fbca_img.jpg\) Connect with John on LinkedIn](#)

Personal Profile

John graduated from Sheffield University with a distinction in design in 1977. He joined Stephen George + Partners the following year, leaving briefly for a short spell as Team Leader at Dorset County Council.

John has worked on a wide variety of projects, including education, housing, commercial and public buildings, and is responsible for a committed team of architects and technicians. Several of his projects across the sectors have been the result of winning local and national design competitions, and many have gone on to win design awards.

John has a lifelong interest in sustainable architecture. He worked on the EU-sponsored project to design, build and monitor passive solar houses, instigated the practice's Sustainability Steering Group and delivers an annual lecture on Sustainable Architecture at Loughborough University.

Mark Smith

Director



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Personal Profile

Mark joined Stephen George + Partners in 2016 as a Director to focus on developing and growing upon our success within the Residential and Education sectors. Coming from a corporate background Mark has held Senior Director and Project Director positions in both multi-disciplinary companies and private practices. Mark has experience and expertise across the County in developing both the private and public sectors, using OGC frameworks, to successfully deliver projects and frameworks for a number of Mixed-use, Residential, Education and USAF MOD Partnerships.

Introduction

Our work in the education sector goes back to the founding of the practice in 1970, when new school buildings were among the first projects. Later work has covered the education spectrum, from pre-school nurseries to universities. This brochure illustrates our recent work in primary and secondary education.

Our interest in sustainable design is similarly lifelong; we were commissioned to research passive solar energy collection by the European Commission back in 1978. Recognising the need to adhere strictly to budgets, we have developed strategies for sustainable design that are cost-effective for our clients to implement.

Many recent projects have required us to assemble a brief for the building that meets the client's unspoken aspirations and needs. This has meant working closely with head teachers, heads of department and the estates office to develop a brief that met the school's needs within its budget.

This close relationship with the school is the basis of a good design. We aim to add value to ensure that the timescale, budget and brief are met with a sustainable design for a beautiful building.



Education Experience

Worsley Building, University of Leeds Leeds

Stephen George + Partners were employed by the University of Leeds in a successful bid to work alongside Overbury to deliver the transformation of the Worsley Building. SGP performed the role of Executive Architect, collaborating with DLA, the client's concept design architects. Our skills and passion for good design enabled us to develop and enhance their design concept, delivering detailed solutions that ensured the quality sought by the client was not compromised, whilst achieving their desired programme and budget.

Our role included discharge of planning and building regulation conditions working closely with Leeds City Council and the client not only to achieve the LA approvals but also to provide robust construction details that met the information and build programme.

The refurbishment work was split into two main phases and carefully executed as the building remained occupied for the duration. Careful planning ensured minimum disruption and noise disturbance to the occupied medical and dental areas, coupled with a strategic decant programme, whilst maintaining full access and open entrances, and fire escape routes with much of the work being carried out during nights and weekends.





SusCon Dartford, Kent

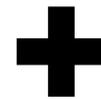
Training and education for sustainability skills

SusCon Sustainable Construction training and research centre in Dartford has been awarded a BREEAM Education 2008 'Outstanding' rating with a score of 88.85% against a design stage assessment. On completion this was the highest ever achieved for this category of building.

SusCon was delivered for a public/private partnership led by Dartford Borough Council, Prologis UK Ltd and North West Kent College, and is designed to be a learning tool for sustainable construction.

- BREEAM Education 2008 "Outstanding" (at design stage)
- Highly insulated and airtight external envelope
- Designed and oriented for maximised use of natural daylight
- BRE A-rated materials wherever possible; low toxicity and high recycled contents
- Solar shading systems to prevent excessive solar gain and overheating
- Exposed thermal mass for night-time cooling
- Timber frame to atrium with prefabricated insulated timber cassettes
- Naturally ventilated
- Biomass boiler
- Low energy lighting
- Rainwater harvesting and recycling
- Building management system





BREEAM 2008 “Outstanding”

Winner, Low Carbon Design Award for Environmental Initiative, RIBA EM Awards 2011

Commended, Out of Region Award, RIBA EM Awards 2011

Longslade Community College Birstall, Leicester





The building was commissioned to provide modern facilities to develop the arts and technology department for the college. It was envisaged that substantial income for the college would be generated by letting the facilities to the local community as a venue for weddings, local film club, performing groups and sports groups.

A fully glazed foyer is introduced to create an inviting space for social gatherings. An amphitheatre, linked to a bar, encourages outdoor performances and learning for the students. The building has successfully integrated commercial needs and at the same time maintains a high level of control and security for the college's management.

Colours have been used throughout the building to imitate nature and to assist way finding. The building has proved to be a success, as bookings for the building have far outweighed the college's expectation.



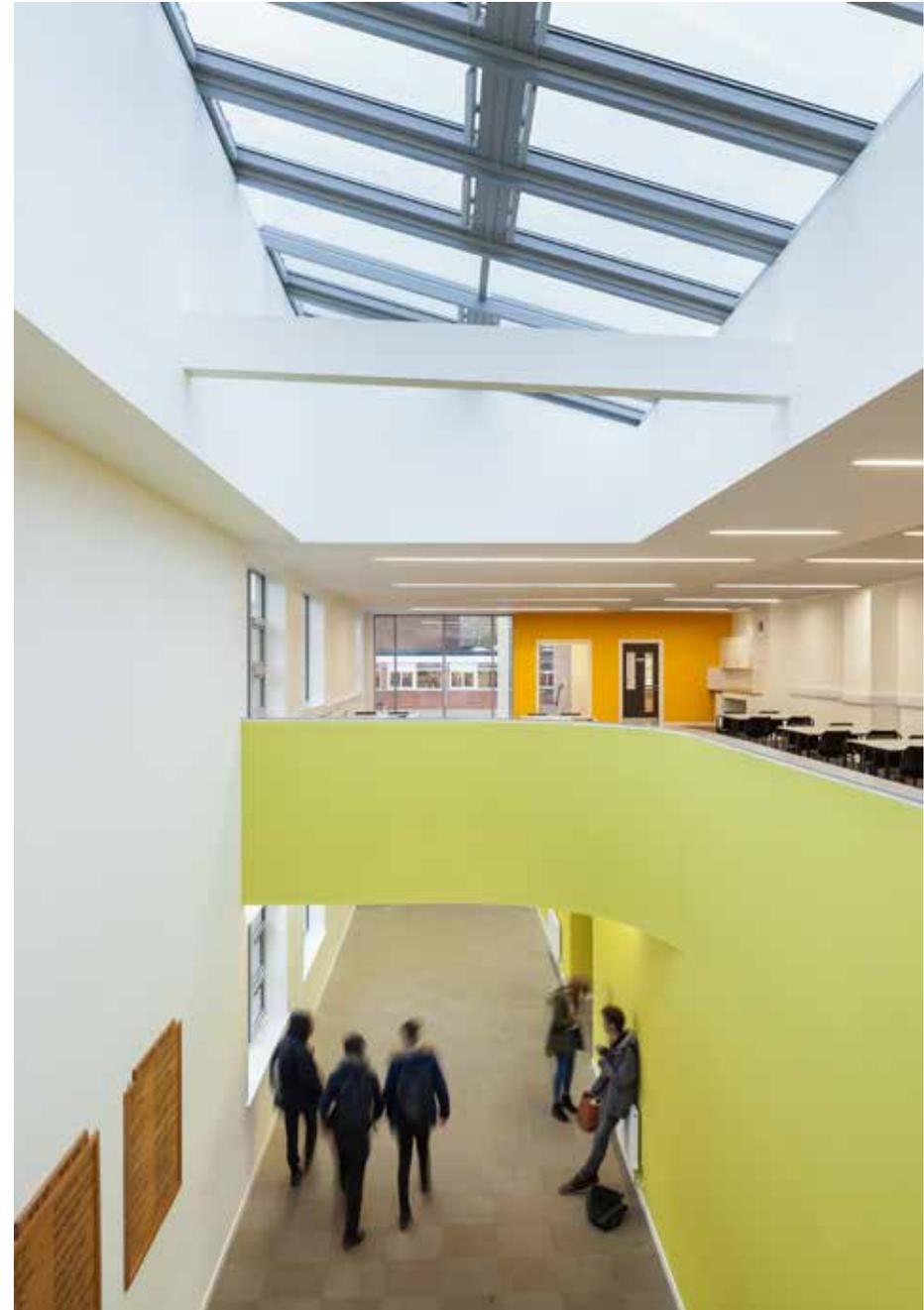
Palmer-Tomkinson Centre



Redborne School Amphill

Geographically, the school is divided into two campuses. The site for the new assembly hall was strategically located in the middle of the thoroughfare that links the two campuses together. The brief was to create a building capable of accommodating an expanding student population, while respecting the strict cost limit. The layout was therefore designed for flexibility so that the hall, sixth form area and classrooms could be added/removed in accordance with budget constraints. These 'floating' spaces are connected and served via a 'street' and service cores of a more permanent nature. The orientation of the building further enhances the key route from north to south with spaces directly located adjacent to facilities.

The elevational treatment takes its precedent from existing buildings within the campus, principally facing brick with punched windows and a parapet. The hall is clad in metal to bring lightness to a large building. An angled and fully glazed façade will be a feature of the new sixth form area following the existing footpath to increase its visibility, thus encouraging cross learning and interaction among the students.





Stephen Gray, Head of School, said "Our working relationship with Stephen George was a wholly positive one. From the outset, we felt that we were dealing with a company who were prepared to listen to our vision of what we wanted the building to be and come back with imaginative practical solutions to the design issues that we had raised. There was a fully professional dialogue throughout the process and as we saw the project progress from drawings to reality, we knew that we had made the right decisions. The end result has been a building that not only looks stunning and engenders the 'wow factor' in visitors and users, but has demonstrated that it is fit for purpose and passes the test of being a practical and highly flexible space to work in. Value for money is not necessarily about finding the cheapest solution. We know that we have commissioned a very high quality building at a fair price and we are confident that we have spent our money wisely. Getting the design right at the early stages was a critical part of the project and we are grateful to Stephen George for the highly professional way that they approached the brief".

LES Music School

Loughborough, Leicestershire



**Building of the Year,
Leicestershire ProCon Awards,
2007**

**Winner, Charnwood Design
Awards, 2008**

**Presidents' Award Winner,
Leicestershire and Rutland
Society of Architects, 2008**

**Civic Trust Award,
Loughborough District, 2008**





“This must be one of the loveliest buildings available anywhere in which to encounter music for young people,” said Sir Peter Maxwell Davies CBE, opening the building in March 2007. “This is a space where music happens; it is alive!”

The £2.5m Music School is a dynamic, modern structure, designed to maximise both light and sound. Its 1,700 square metres are naturally lit and ventilated. Isolating walls and ceilings help to ensure sound privacy between all teaching areas including six classrooms, 18 practice rooms, percussion studios and the impressive recital room.

Since opening, the venue has become a centre of musical learning for three local schools and an important showcase for young talent.

The building is designed in two distinct curved elements separated by a glazed atrium “street”, allowing daylight and sunshine into the heart of the building. The curve responds to distant views of the building from the campus approach road, expresses the fluidity of the music within and aids good acoustics by eliminating parallel walls.



+ Designed to maximise both light and sound

LES Science Building Extensions Loughborough, Leicestershire

The improvement of science facilities at the two senior schools on the campus had been proposed in the masterplan prepared by Stephen George + Partners LLP in 1999. Following completion of other projects, including a temporary science building to cater for demand while the improvements were carried out, this work was commissioned in 2006.

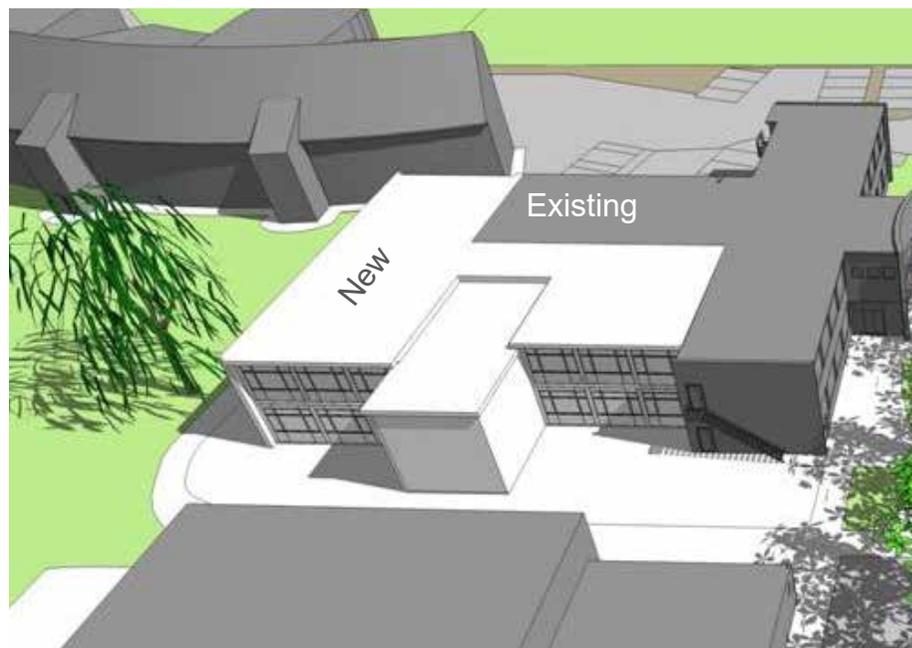
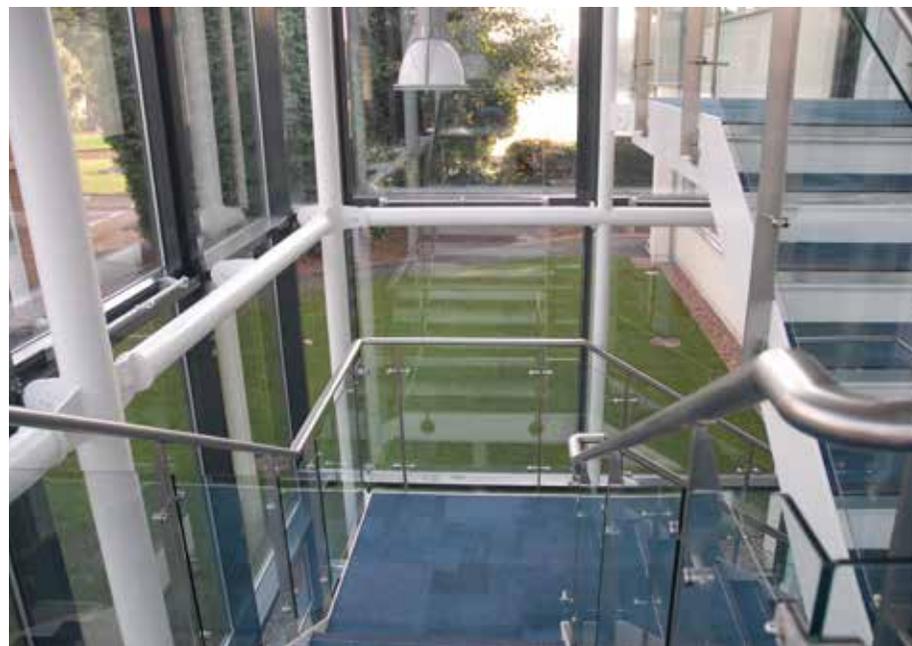
The brief included six new teaching laboratories and reorganisation of the existing building to provide a central staff preparation space (for making up chemicals, experiments etc), and replacement of the existing external walls.

The building remained in use for two terms during construction.

The Science Building Extension cost £2.3m, fully fitted including lab furniture, fume cupboards etc. It was completed in August 2010 using a traditional contract (Stephen George + Partners were contract administrators).

The energy-efficient design provides natural light levels that are above 2% in the majority of the building. Artificial lighting is PIR activated and dims according to daylight levels. Natural ventilation is by manually opened low-level windows and actuated high-level windows controlled by internal temperature and CO₂ levels.

Passive stacks are built into the walls opposite the windows to provide cross ventilation, with dampers linked to the BMS.





Recycling of an existing building while occupied

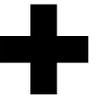


LES Chemistry Building

Loughborough, Leicestershire



The brief was to include six teaching laboratories, central staff preparation space (for making up chemicals, experiments etc) and ancillary accommodation.



The site is adjacent to two CLASP (Consortium of Local Authorities Special Programme) classroom blocks on the edge of the school campus, in a Conservation Area.

The Chemistry Building was completed in August 2009 with a total build cost of £2.3m, using a traditional contract (Stephen George + Partners were contract administrators), or £1680 /sqm fully fitted including lab furniture, fume cupboards etc.

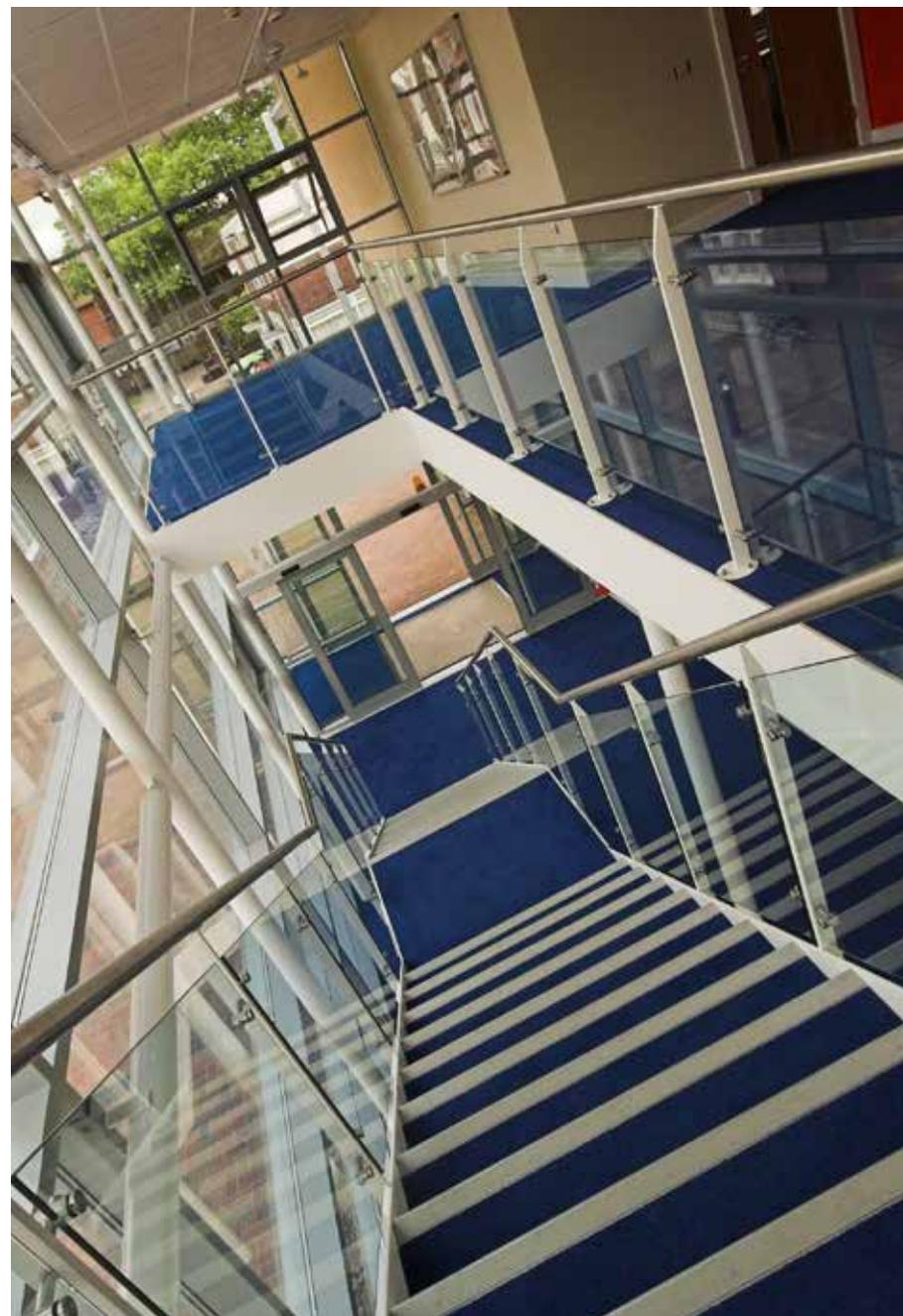
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Passive stacks are built into the walls opposite the windows to provide cross ventilation, with dampers linked to the BMS.

Heating is minimised by:

- creating a compact plan
- excluding the large entrance lobbies from all heating (except frost protection); they are heated by casual and solar gains
- highly insulated external envelope

The budget did not allow for renewable energy installations, but the Energy Performance Certification nevertheless achieved a very high level B.



LES Biology Building

Loughborough, Leicestershire

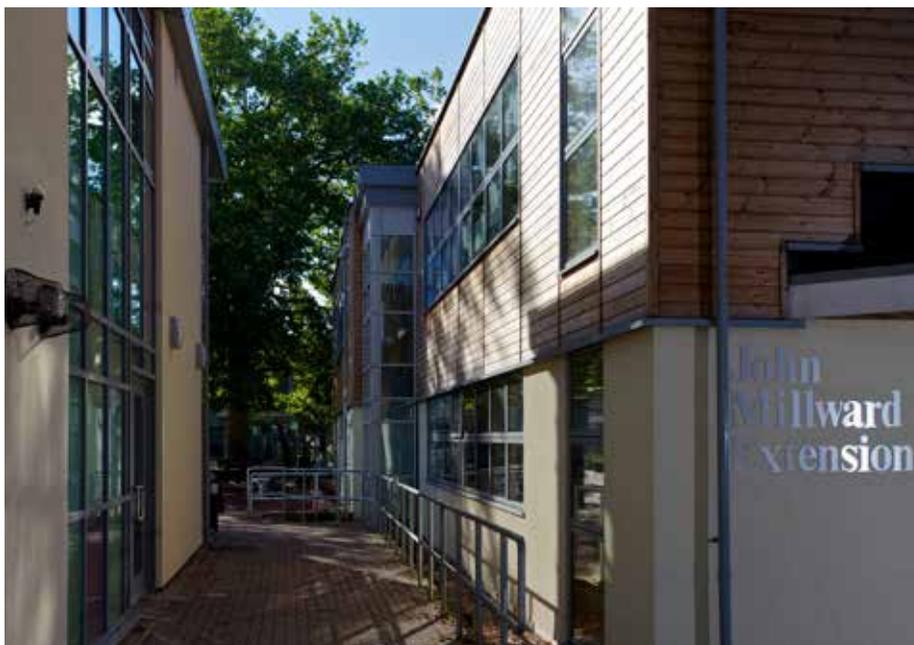




The brief was to increase the number of teaching laboratories from three to six, add a staff area for the preparation of demonstrations and experiments, and rationalise the circulation to separate students at class change time from staff bringing in equipment.

The site had large trees adjacent to the building which were preserved.

The final design retained the foundations, ground floor walls and floor slabs, together with the roof of the rear part of the building. Windows were replaced and walls rendered. A timber framed first floor was built over part of the existing building, in a position where it would not cause nuisance to adjacent residents.



The biology building was completed on 4 July 2011; effectively it is a new building both inside and out, representing remarkable value for money (contract value was £1.39m or £1,470/m² fully fitted with lab furniture). An unsolicited staff testimonial reported it "the best [biology] department that I have seen in my many different schools".

LES Physics Building

Loughborough, Leicestershire





Physics Building

The school needed completely new teaching laboratories to replace the 50-year old facilities in this building. We proposed retaining the existing CLASP steel frame and floor plates, and building new walls inside and out with new finishes and services.

The finished building provides six teaching laboratories together with staff preparation areas, a lecture theatre, and a completely reorganised circulation system with two new stairs, so that at lesson change time pupils entering and leaving the laboratories do not clash with staff installing experiments and equipment.

Stephen George + Partners obtained planning permission, prepared detailed drawings, obtained competitive tenders and administered the contract on the school's behalf. The contract sum was £1.6m, or only £1,360/m² including all furniture.

Thanks to the decision to retain the structure and floor plates, the contract was able to proceed rapidly and finished six weeks ahead of schedule in 2012. The innovative approach and striking external appearance won the Leicestershire ProCon small building of the year award.

Maths Building

Following completion of the Physics building we refurbished the adjacent Maths building, replacing the external walls together with some of the internal finishes and services.



Loughborough Grammar School Department of English & Drama

Loughborough, Leicestershire





The site looks onto the school Quad and consists of a unique collection of buildings, some listed and in a conservation area. We were given an exciting opportunity to develop a new faculty building comprising five classrooms, two seminar rooms, staff room, toilets and fully equipped drama studio with seating for 200.

The design challenge was to create a building that would fit into the sensitive surroundings, but have its own character. This was achieved through careful planning, massing, detailing and choice of materials, introducing new forms where appropriate.

The contract included the fast-track restoration of the adjoining listed building, destroyed by fire at the start of the new build.

Working within tight budget and time constraints, the project was successfully completed and the new building was opened by Her Majesty the Queen in 1996.



1995 Charnwood Design Award Winner





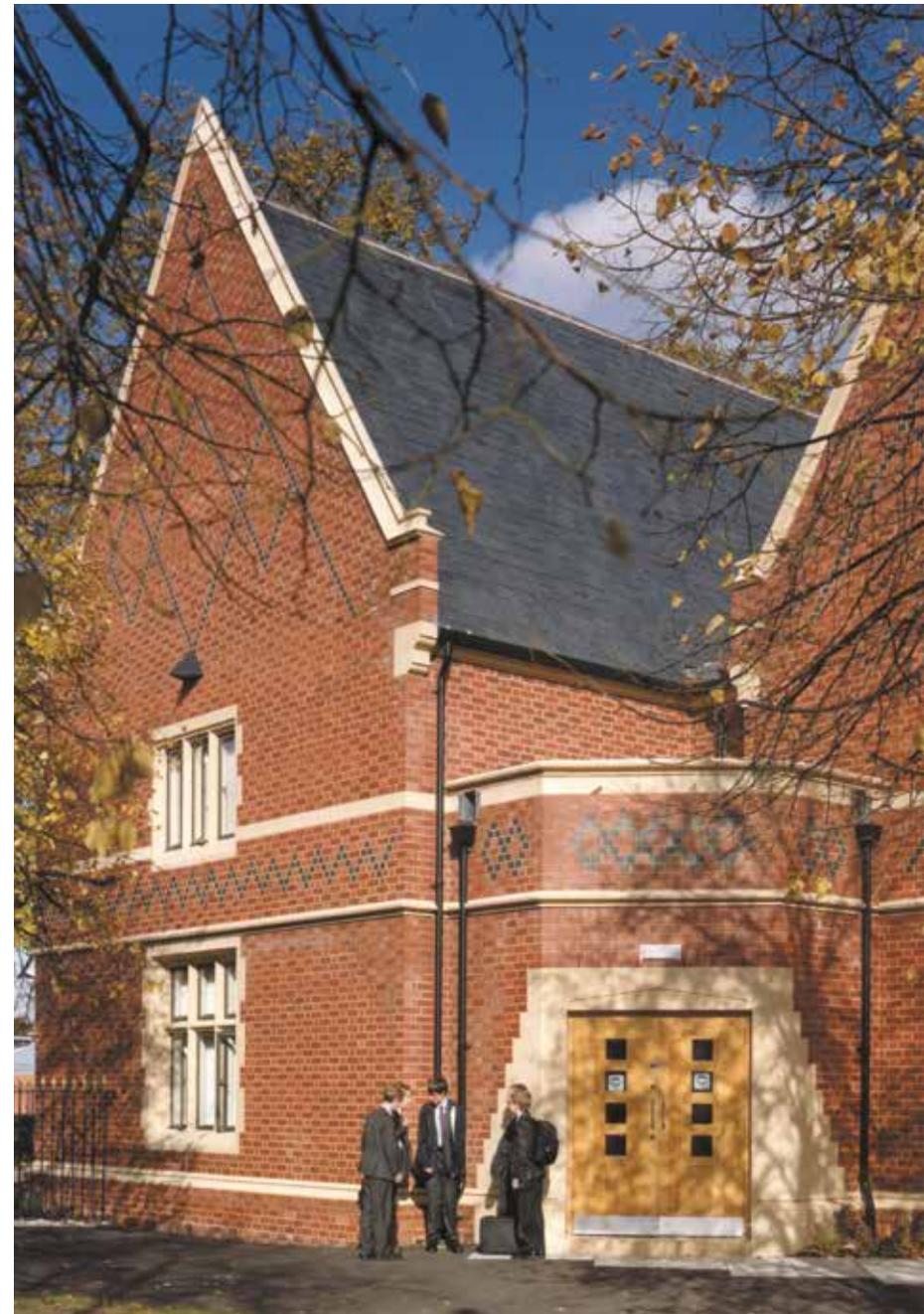
Loughborough Grammar School Department of Modern Languages
Loughborough, Leicestershire

Five classrooms, two seminar rooms
and two language labs

Following the successful completion of the English Centre and Drama School, we were appointed to design a new building to house the Department of Modern Languages, including five classrooms, two seminar rooms and two language laboratories.

Once again, the challenge was to create a building with its own character, but sensitive to the existing Quad buildings and to address the exposed boundaries of the site.

The mass of the building was broken up by a series of gables and pitched roof forms and the new structure was directly linked to the existing Modern Languages block. Character and individuality were achieved by the entrance design and the introduction of a large feature bay window.



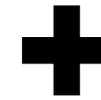


Netherhall Creative and Media Studio School
Huddersfield

The Studio School is an international concept intended to provide vocational education for 14 to 19 year olds. Businesses work closely with the school to provide practical training in addition to academic learning. Each Studio School specialises in an individual sphere and is hence unique. Kirklees Council wished to build upon its reputation in locally nurturing creative and graphic arts industries by providing young people with the opportunity to learn relevant skills through this innovative concept. The Netherhall Studio School is situated within an existing through-learning campus, and is the first purpose built Studio School facility in the UK (completed in October 2013).

Stephen George + Partners worked closely over an extended initial research period with the client and the end users to arrive at a design to suit a function for which there has been no precedent. Classrooms have been replaced by flexible learning spaces, multi-function performance areas and student commerce units, which will provide a wholly new and fulfilling educational experience.

The building itself has been designed in accordance with sustainable principles and was constructed largely from innovative recycled materials. The school is naturally ventilated and cooled in addition to being equipped with a low energy heating system.



Revolutionary Educational Concept



Woodstone Primary School

Ravenstone, Leicestershire





Stephen George + Partners was appointed to perform Design and Build services for this new £3.1m school for 210 pupils. It incorporates energy-efficient elements such as a sustainable drainage scheme, solar photovoltaic cells, natural ventilation, a balancing pond and grey water harvesting.

The classrooms are provided with quiet pods, intended to separate disruptive children and to provide a space for interactive learning needs. The school also features an art room, food technology area, commercial grade kitchen, dance studio, library and IT space. Sports facilities include indoor/outdoor football, netball, tennis and badminton.

Inclusive design has been incorporated into the building to cater for children and staff with disabilities. As the school is based in The National Forest, wood and stone have been used on the building's exterior and trees have been planted in the grounds.



“The new building provides excellent facilities for pupils and teachers and will play its part in protecting the environment.”

**“The children and staff love this new building”
Ivan Ould, Leicestershire County Council’s lead member for
Children and Young.**



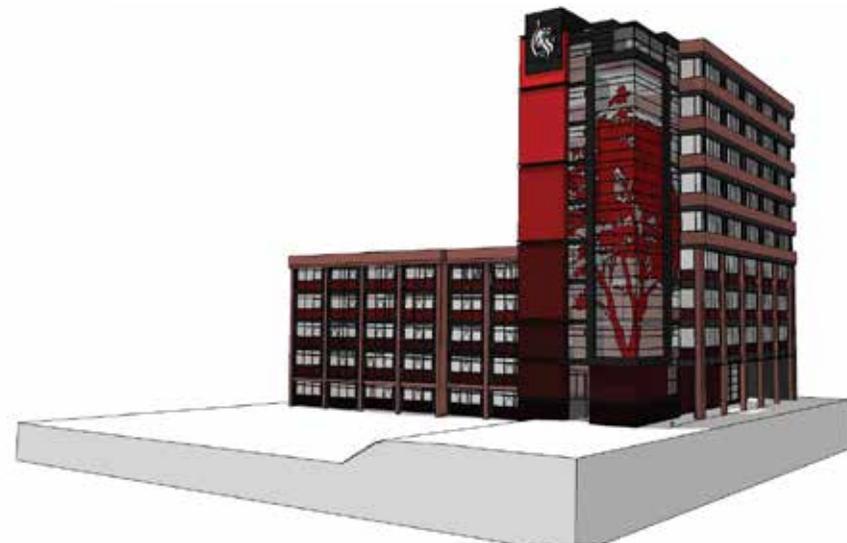
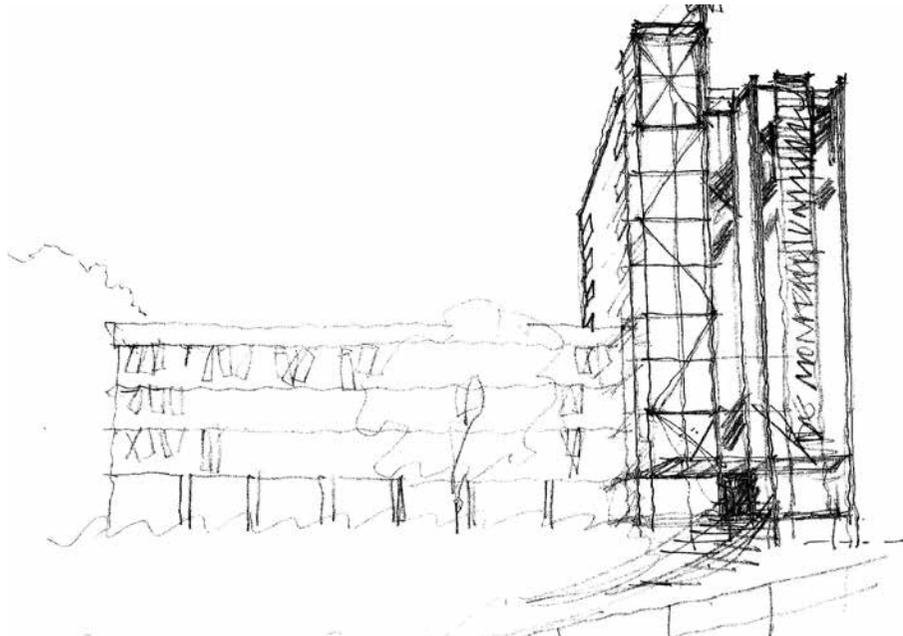
De Montfort University Edith Murphy House Leicester

The Edith Murphy House is a substantial refurbishment of the De Montfort University business school. The brief was to create a striking landmark on the edge of the current campus, to upgrade the facilities of the existing building and to provide an aid to campus 'way finding'.

The existing building is fully refurbished to provide new classrooms and lecture theatre, along with a new support core which provides enhanced fire fighting and

means of escape. The new support core houses two 13-person lifts and an ambulant standard staircase which has the shadow of a tree imprinted within the glass façade.

The intention of the glass stair is to draw attention to the movement of students and staff throughout the day and to 'reverse' at night, providing a striking silhouette on the ring road.





De Montfort University Faculty of Technology Bede Island, Leicester

The regeneration of Bede Island, and in particular Bede Island North, has been made possible through a partnership involving Leicester City Challenge, English Partnerships and Wilson Bowden Properties. The concept, as promoted by Leicester City Challenge, of involving public and private sector investment has regenerated an urban area, improved the environment and provided enhanced business and employment opportunities. Stephen George + Partners was responsible for the masterplanning and the design of five high quality and distinctive units, comprising 150,000 sqft of floor space when complete. Stephen George + Partners transformed this speculative office unit into a new Business School for De Montfort University. During the fit-out, we were commissioned to design a 204 seat lecture theatre, attached to the speculative unit.

The Business School attracts students from the UK and overseas and the first unit was occupied in 1998 by De Montfort University Business School. The site adjoins a new public park and The Great Central Way / Riverside Walk, an important cycle and pedestrian artery into the city. A new residential development, in which Stephen George + Partners was also involved, has now been completed.







De Montfort University William Baker Building
Leicester

A comprehensive refurbishment for De Montfort University which transformed a derelict factory building into office accommodation for university staff.

The project is part of the University's ongoing £300m 10-year masterplan to regenerate the City Campus.

Initial remedial works included refurbishment of the walls, asbestos removal and pigeon-clearing. Subsequent works included the new building services, partitioning, replacement of the original large windows with new energy efficient units, new toilets, and a student enquiries zone.

An impressive tower forms the staff entrance and primary circulation.

An eco-friendly biomass boiler fed by a woodchip hopper acts as the primary heating source.

Conservation of the existing building was taken into consideration throughout, as the building lies on the edge of a conservation area.

The scheme was completed in May 2008.





Grace Dieu Manor School
Thringstone, Leicestershire



Stephen George + Partners was appointed by Grace Dieu Manor School in early 2008 to review their existing teaching facilities on the school campus.

During the course of this review and looking at the long-term requirements of the school, it was highlighted that the 'temporary classrooms' would need to be replaced together with additional facilities in the existing teaching block.

Through discussions with the school governors and head teachers, it was decided that a dedicated and specialist teaching block would be constructed to house the Pre-Preparatory school together with years one and two. A new extension with modern teaching facilities would also be built to house the older pupils in years three, four and five.

A 675 m² (7,265 sqft) new Pre-Preparatory building was designed to provide eight teaching classrooms with toilet facilities and staff accommodation. This modern building would bring the teaching classrooms together under one

roof providing up-to-date support facilities for both pupils and staff. A covered colonnaded play area was also created in the design to provide a positive teaching and learning environment for the young pupils. The design and layout of the scheme responded to the local character through the use of its modern slate-like roof and rendered walls. The building was completed in August 2009.

The phase two project was to design a six classroom extension onto the existing teaching block connected at first floor level. This extension will satisfy long-term requirements for the school with six additional modern teaching classrooms and support facilities. The extension has been designed to enhance the existing building through the use of attractive materials like stained timber and a modern render system. The mass and scale of the extension will reflect the existing school building and the surrounding area. Phase two has been granted planning permission and we are currently awaiting client approval to start on site.



Modern teaching facilities for young pupils





Leicester High School for Girls
Leicester



Stephen George + Partners was commissioned by Leicester High School for Girls to prepare a masterplan that would guide the development of the school in the medium-term future. In particular, the study would identify sites that would accommodate the school's requirement for upgrading some of its activities.

Stephen George + Partners studied drawings of the existing buildings, and examined the buildings on site to note changes from the drawings and to record their uses. From this information, an up-to-date site layout plan was prepared.

Using this layout plan, further site visits were made to identify areas of site suitable for development.

Meetings with the Headmistress and the Chairman of Governors reviewed the school's accommodation

requirements for the future.

Using the plan that identified areas capable of development, and the school's anticipated requirements, design studies were undertaken into the feasibility of providing this accommodation.

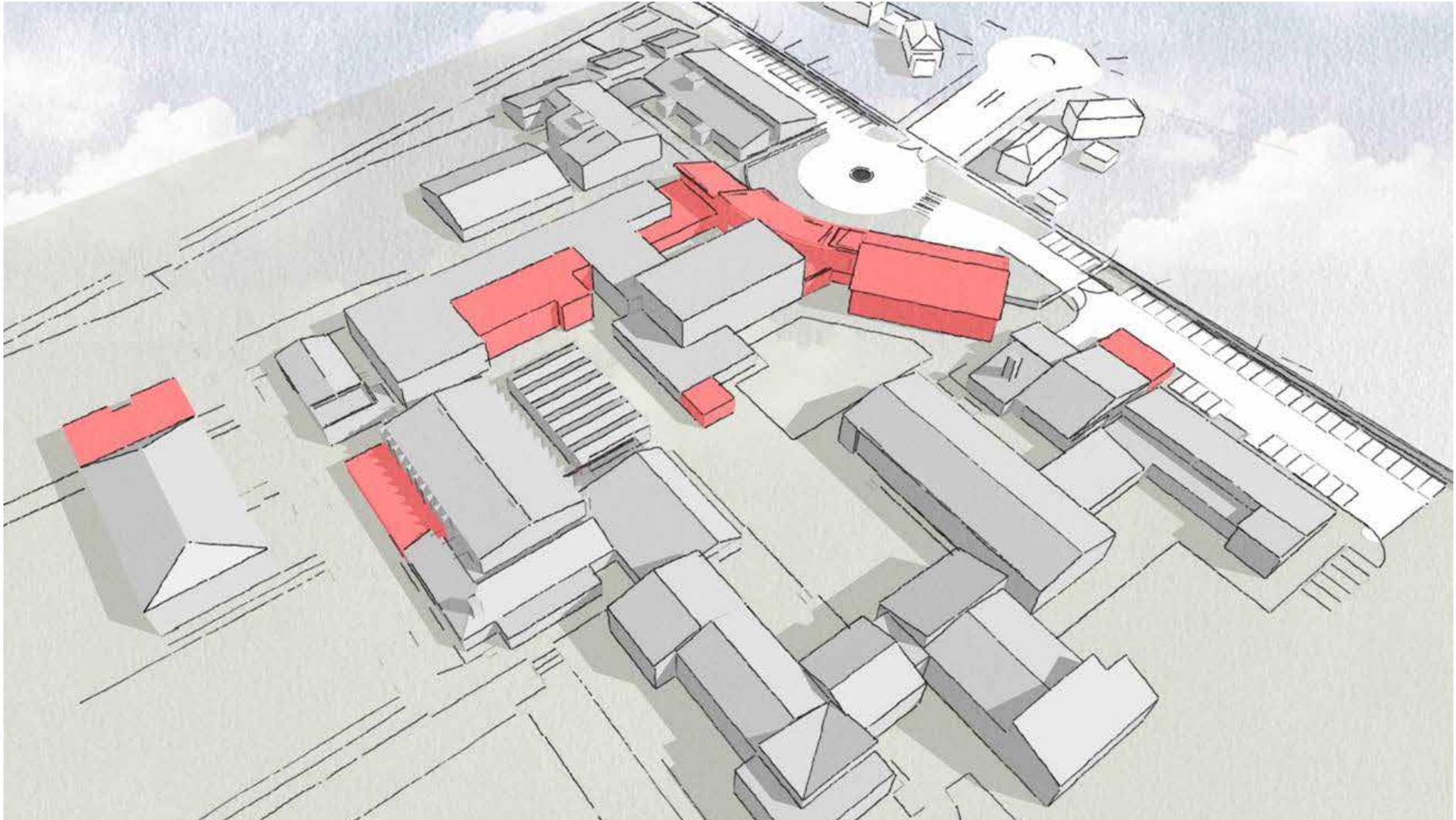
The phasing and temporary accommodation requirements were considered in detail.



A masterplan to guide the development of the school



Ousedale School Newport Pagnell





In 2012, following the invitation of competitive bids from a number of architects, Stephen George + Partners was commissioned to prepare a masterplan for this existing academy, to identify potential for improvement and expansion and to consider the phasing of the work. This masterplan was well received by the school.

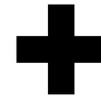
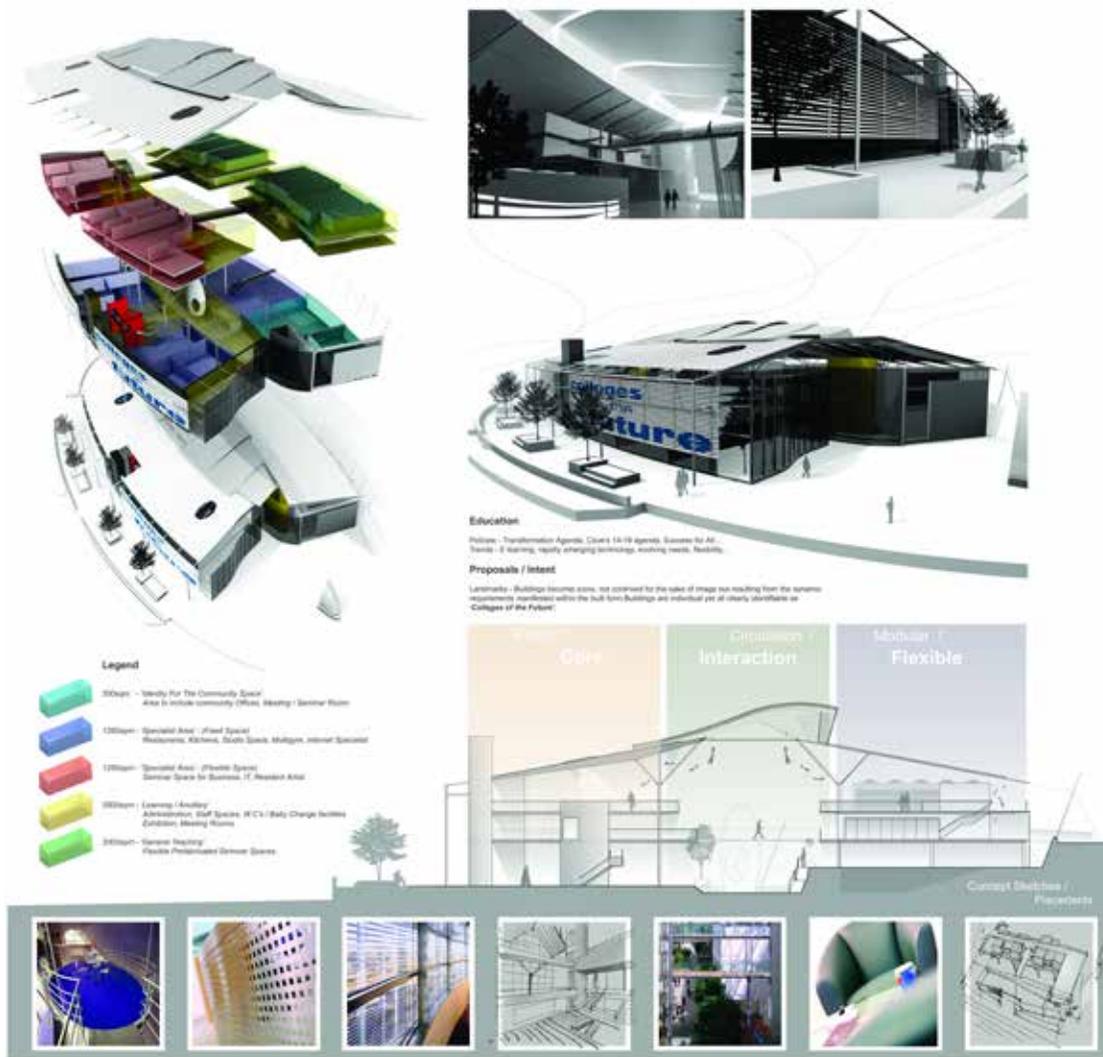
We subsequently prepared detailed designs for the first two phases, which were completed on site in 2013 and 2014 respectively.



A masterplan to guide the development of the school



Colleges for the Future



The objective of the brief was to address the current lack of a clear identity, perceived quality and community involvement within Further Education institutions.

The colleges themselves were of modular construction to provide an almost infinite degree of flexibility to accommodate future alterations and changes in policy or demographic make-up. Circulation areas were developed to become a place for chance meetings, interaction, discussion or exhibitions. Facilities for the community were also incorporated, but not within a separate building. Instead, these are common spaces which are shared and merge with other areas of the development. Facilities available are open, clear and inviting without definite segregation. Participation spreads to all who wish to use the building. Therefore, the college becomes a focal point which aims to resurrect the lost streets of the local community.

Stephen George + Partners Portfolios

Other portfolios (listed below) are available, conveying our areas of expertise in many sectors. Should you be interested in receiving hard copies of one or more of these, please contact any of our offices below:

London t: 0207 268 3956

Leicester t: 0116 247 0557

Leeds t: 0113 246 7969

Birmingham t: 0121 222 5346

Solihull t: 0121 711 6929

Or email us at: enquiries@stephengeorge.co.uk

Alternatively, visit our website and download an electronic version from the relevant section www.stephengeorge.co.uk.

- Education Portfolio
- Healthcare Portfolio
- Interiors + Fit-out Portfolio
- Logistics + Industrial Capability Portfolio
- London + South East Portfolio
- Masterplanning Portfolio
- Offices + Workplace Portfolio
- Residential Portfolio
- Retail + Mixed-Use Portfolio

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